



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	JSS COLLEGE FOR WOMEN
• Name of the Head of the institution	UMESHA
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08224252149
• Mobile No:	9480244096
• Registered e-mail	jsscwk@gmail.com
• Alternate e-mail	umeshamudigundam@gmail.com
• Address	JSS COLLEGE FOR WOMEN, VIDYANAGAR, KOLLEGAL
• City/Town	TOWN
• State/UT	Karnataka
• Pin Code	571440
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Women
• Location	Semi-Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	University of Mysore				
• Name of the IQAC Coordinator	A P Mahadevappa				
• Phone No.	08224252149				
• Alternate phone No.	08224252149				
• Mobile	9449320178				
• IQAC e-mail address	jsscwkqac@gmail.com				
• Alternate e-mail address	jsscwk@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://jsscwkgl.org/wp-content/uploads/2021/04/AQAR-2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://jsscwkgl.org/wp-content/uploads/2021/08/Calendar_2020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	77.40	2007	31/03/2007	30/03/2012
Cycle 2	B	2.31	2014	24/09/2014	23/09/2019
6.Date of Establishment of IQAC			01/04/2008		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Quality initiative in day today teaching and learning processes to enhance the qualitative development in both Cognitive and Non-Cognitive domains		
2. Initiatives to motivate UG/PG teachers and students to take up research activities		
3. Planned to organise seminars, conferences and workshops		
4. Add on course for B.Com, BA students		
5. Knowledge Enrichment and Awareness Special Lectures and Motivational speeches		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Personality Development Remedial Coaching	Additional Skill Acquisition Programme, Career Guidance Class	
Share a little, care a little	World environment Day Celebration, Plant Programmes of Plant Sapling, Plastic Free Campus, Cleaning, Celebration of Crackers Free Deepavali Festival, Celebration of	

	environment friendly Gowri and Ganesha Festival etc
Social Commitment Programmes	Observation of AIDS Day, Nature Club Activities, Swachha Bharath Abhiyan, other commemoration days
Professional Fraternity Fostering Programmes	Farewell to Retiring Staff, Staff Association Days, Tour Programmes
Programme to inculcate moral and ethical values	Yoga Month, Historian Day, Awareness programme on Drug Addiction and Involvement of Youth
Fostering National Integration Programmes	Celebration of Independence Day, Republic Day, International Yoga Day, International Youth Day
Research activates for Teachers	Teachers have been directed to take up research work compulsorily. The researches of teachers become remarkable outcome in the form of articles and text books. Teachers have actively involved in various events to present their research outcome either orally or in poster
To organise special programmes to students	Workshops, Special lecture programmes, Jaathas on various issues, Court Visit, Participation in Assembly Session etc have brought the students to the platform of scientific and subject related forums to discuss and share the thoughts
To organise special programmes to teachers	Teachers got benefitted by the special programmes such as capacity building, Personality development, Digital Library, Smart Class, N List etc.

13. Whether the AQAR was placed before statutory body?	No				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th data-bbox="86 430 769 492">Name</th> <th data-bbox="775 430 1468 492">Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 497 769 555">College Advisory Committee</td> <td data-bbox="775 497 1468 555">Nil</td> </tr> </tbody> </table>	Name	Date of meeting(s)	College Advisory Committee	Nil	
Name	Date of meeting(s)				
College Advisory Committee	Nil				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th data-bbox="86 658 769 721">Year</th> <th data-bbox="775 658 1468 721">Date of Submission</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 725 769 784">YES</td> <td data-bbox="775 725 1468 784">17/02/2022</td> </tr> </tbody> </table>	Year	Date of Submission	YES	17/02/2022	
Year	Date of Submission				
YES	17/02/2022				
15. Multidisciplinary / interdisciplinary					
<p>The college has implemented NEP-2020 as per University of Mysore guidelines and regulations, where in students are offered open electives across the faculty/stream. As college is affiliated to University of Mysore, the syllabi and list of electives offered by the University of Mysore can only be offered to students. The syllabi offered by the University provides for multidisciplinary approaches, environmental studies which includes areas like pollution, waste management, conservation of natural resources etc., and other value based education like NSS, Yoga, Health and wellness offer a better opportunities for Holistic and Multidisciplinary Education. The college is offering UG degree with multiple exist and entry options with appropriate certifications, namely certificate for completing one year, diploma for completing two years, bachelors degree for completing three years of studies, The four years multi disciplinary bachelors programme is offered as students option.</p>					
16. Academic bank of credits (ABC):					
<p>Academic Bank of Credit digitally stores the academic credits earned from HEI with which degrees are awarded. There is a provision for this as per University of Mysore curriculum as standards have choice for multi point exit and entry.</p>					
17. Skill development:					
<p>The college has an opportunity under NEP -2020 to take up number of creativeness to ensure student support activities pertaining to skill enhancement, professional academic and career counselling, physical, psychological and emotional wellbeing. Digital fluency, sports, NSS, YRC, cultural, elective papers, vocational papers,</p>					

functional kannada all have skill component.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To ensure the preservation, growth and vibrancy of all Indian languages several initiatives are envisaged in NEP 2020. Language Lab facility is provided in the college. Study of languages, MOOC and Swayam courses, study of Indian History, Indian Cultures, Indian Constitution etc., integrate Indian knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The University of Mysore syllabi have taken care of OBE .

20.Distance education/online education:

Open and distance learning will be emphasised under NEP-2020 which plays significant role in improving GER to 50 %. College has moved successfully in imparting online teaching and learning.

Extended Profile

1.Programme

1.1	113
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	338
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	225
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	141
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	19
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	19
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	37.87
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	60
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As the college is affiliated to University of Mysore, Mysuru, the College follows curriculum designed and prescribed by the university for the programmes offered in BA, B Com, BBA and M Com. Periodical changes in syllabi are made by the university. Accordingly the college takes necessary action for its implementation. The faculty members actively participate in the workshops conducted by the university wherein revision of syllabi takes place frequently and communicate the needs and difficulties of the students.

For every academic year, academic calendar is prepared by the college in consultation with the IQAC to ensure effective implementation of curriculum delivery.

The time table committee frames the stream- wise timetable so that each course gets specified number of periods as per the University guidelines. The Heads of the respective departments finalize the departmental time-table in consultation with their colleagues.

Teaching plan is prepared at the beginning of the semesters. The details of plans are noted down in the academic diary.

At the end of each semester, the syllabus completion report is provided by the faculty which is then communicated to the Principal by the respective Head of the Departments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://jsscwkgl.org/wp-content/uploads/2022/01/1.1.1NEW-Cover-Page.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

All academic activities are planned and executed as per the academic calendar. The academic calendar is prepared well before the commencement of the academic year as per the academic schedule of the University of Mysore. It comprises of teaching learning schedule

(working days), various events to be organised and dates of internal assessment test and semester end examination.

The academic calendar is prepared by the Principal, IQAC Co-ordinator and heads of all departments. It is uploaded to the college website and displayed on the notice board. Only the Principal can incorporate minor changes in academic calendar in case of unforeseen circumstances. Departmental calendar of events is prepared by the respective heads and faculty members.

The institution adheres to the academic calendar for the conduct of CIE through Examination committee which monitors the overall internal assessment process. The internal assessment tests are conducted for students of all programmes. Under Non-CBCS scheme of syllabus, the college conducts one compulsory internal assessment test fifteen days prior to the closure of the semester. However, under CBCS scheme, two internal assessment tests, (Component-1 and Component-2) are conducted before the completion of eighth and sixteenth week of the semester respectively.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://jsscwkgl.org/wp-content/uploads/2021/08/Calendar_2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

269

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

269

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The programs offered in the institution have assimilated the crosscutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum. The Curriculum designed by the University of Mysore includes many of these aspects.

Gender Sensitivity:

Adequate effort is taken by the Institution to integrate issues relevant to Gender.

English language course focuses exclusively on women writers and their contribution to world literature .

Environmental Sustainability:

Environmental studies course is taught as part of the curriculum for all First year under graduate students. This Course focuses on thrust areas like Renewable Resources, Eco- Systems, Bio - Diversity, Environmental Pollution Control and Rain Water Harvesting.

Human Values

The institution, right from its inception, instils human values to the students by arranging several programmes and through the curriculum designed by the University.

Professional Ethics

Business Ethics course is offered to all the learners at the Undergraduate level which gives due importance to Personal

Excellence, Social Relevance , Human Rights, Service to the Society, National Cohesiveness, Global Adhesiveness and Spiritual Oneness.

Post graduate students enrich their knowledge through professional ethics in the courses namely Corporate Governance and Business Ethics, Marketing Management, Organisational Behaviour, Strategic Management, Business Research Methodology.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

48

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

337

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://jsscwkgl.org/wp-content/uploads/2021/08/2020-21_Feedback_Analysis_Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

450

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

97

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute always advocates the role of diverse strategies for diverse learners in the day to day classroom situations. The process of identifying the slow and advanced learners commences immediately after the admission. The mechanism adopted by the institution to identify the slow and advanced learners is based on the marks scored/ Performance in the I semester University examination.

The institute takes into consideration the acquisition of the previously gained knowledge to plan the next learning activities to suit the needs of the learners.

The college adopts an efficient mentor system. Each mentor is assigned around 20 students. Individual attention and one-to-one interaction of the mentor with mentees help not only to understand the learning levels of students but also their differential backgrounds they come from and helps to bring in effective teaching methods in place.

File Description	Documents
Link for additional Information	http://jsscwkgl.org/wp-content/uploads/2021/09/Cover-Page-converted-5.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
18	1

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The classroom always consists of heterogeneous groups. The institution emphasizes the holistic development of students by adopting the student-centric teaching -learning methods. In addition to the traditional teaching methods, the college is providing innovative methods of teaching for enriching the learning experience. It encourages regular participation in students' seminars, inter-college debates, quiz, and gender-awareness programmes both at the home institution and other colleges to enhance their learning experience.

The institute has entered into M o U with Sri Sathagiri Info Tech, Kollegal, JSS college of Arts, Commerce & Science, Nanjangud , JSS Centre For Management Studies, SJCE, Mysuru , Rotary Club of Kollegal, Kollegal, JSS Rural Development and Self Employment Training Institute (RUDSETI) and the Bar Association , Kollegal for imparting training in the Skill Development and to enable the learners to face Competitive examinations and Placement related activities confidently.

The Student seminars, interactive sessions and group discussions are conducted on a regular basis by each department to ensure maximum participation. Each department encourages a peer based learning process where students interact.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://jsscwkgl.org/library/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has arranged for the use Audio-Video tools and ICT enabled class rooms. This facility is made available both for the benefit of teachers and students. They are encouraged to supplement their day-today teaching -learning activities by using the filmstrips, movies and pictorial materials as per the requirement of the content imparted to the learners. Hence the institution has adopted a blended policy of ICT enabled teaching along with chalk and talk method to make the learning process interesting and effective. The use of ICT in the teaching-learning process is very important as it provides opportunities for teachers and students to operate, store, manipulate, and retrieve information.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://jsscwkgl.org/wp-content/uploads/2021/09/Cover-Page-converted-4.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

291

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At the beginning of the semester, the HoD's and faculty members inform the students about the University norms for the award of internal assessment marks, rules and regulations pertaining to the internal assessment tests and university examination. An Examination committee is formed at the college level which monitors the overall internal assessment process. The centralized internal assessment tests are conducted for all the students of all programmes. The internal assessment test schedules are prepared as per the Academic Calendar of the college and the dates are communicated to the students well in advance.

The University circulars regarding the norms related to the course wise examination patterns are communicated to the faculty members from time to time and are also displayed on the notice board for the attention of the students.

The seminars and group discussions are the regular features. They are conducted by the course teachers. The seminar presentation is evaluated on the basis of the nature of presentation, selection of the topic and the language competence. The internal examination is also conducted for practical courses, the day to day performance of the students is assessed by considering regularity, performance, viva and the promptness in submitting the records.

File Description	Documents
Any additional information	View File
Link for additional information	http://jsscwkgl.org/wp-content/uploads/2021/09/IA-UG--PG.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College has a good mechanism for redressal of grievances related to the conduct and evaluation of internal examination. The college maintains complete transparency in the evaluation and provides a platform for redressal of grievances of students regarding the University examination and internal evaluation respectively. To address all examination and evaluation related problems, the Institute has constituted an examination committee every year to coordinate the internal and external examination activities. Examination schedule is displayed on the notice board well in advance.

In case of any grievances regarding internal assessment, the student is free to interact with the teacher and get it resolved. Any student who is not satisfied with the assessment and award of marks may approach the concerned HoD, who can intervene and seek the opinion of the course teacher. For effective understanding of the evaluation process, the faculty members discuss course wise instructions about the features of internal /external evaluation methods.

File Description	Documents
Any additional information	View File
Link for additional information	http://jsscwkgl.org/wp-content/uploads/2022/01/2.5.2.2020-21-icc.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Programme outcomes, programme specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on the website and communicated to the teachers and students. The POs and COs aim at imparting knowledge and skills which are necessary for building the competence and personality of the students. The learning outcomes focus on imparting values and enhancing interpersonal and communication skills of the students.

Every Course teacher in turn conveys course outcomes, scheme of evaluation, components of IA, etc. to the students at the

introductory lecture of respective course. In some programmes, bridge courses are conducted to help the students to make a smooth transition and enable them to cope with the academic

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://jsscwkgl.org/program-and-course-outcome/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College is committed to offer quality education which is reflected in the spelt out programme outcomes and course outcomes. Attainment of the programme outcomes (PO) and course outcomes (CO) of any program reflects on the personal and professional progress of an individual. The institution measures the attainment of the course outcomes through Continuous Internal Assessment (CIA) methods along with end semester examination (ESE) results. The blend of various modes of continuous evaluation provides a fair method of assessing learning capabilities of the students.

The PO and CO attainment is evaluated by Direct and Indirect Method.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://jsscwkgl.org/wp-content/uploads/2022/01/2.6.2covernew.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

111

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://jsscwkgl.org/wp-content/uploads/2022/01/Annual-Report-2020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://jsscwkgl.org/wp-content/uploads/2022/01/Final-SSS-2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Social commitment is an integral part of the college vision. Student and faculty orientation programmes emphasize the critical significance of social outreach programmes for holistic development and integrating learning. The college believes and promotes students for ethical and moral activities trying to add social values to the society, grooming the students as responsible citizens of India. NSS and YRC coordinators of the college throw light on the core values and ethos of the college. The college strives to instill civic responsibility in the young minds through extension and outreach programs so that they develop into sensitized, socially responsible citizens. The college conducts neighborhood community activities through NSS, etc.

Students were actively involved in community services as a part of extension activities through various avenues. World AIDS Day, International Women's Day, World Environment Day, International Youth Day, Health and Hygiene Awareness programme, COVID-19 Awareness Jaatha and Survey, AIDS Awareness Programme, Medical and Blood Donation Camps, Environmental Awareness Programme, Awareness Jaatha against superstitious beliefs etc., are initiated by the college.

File Description	Documents
Paste link for additional information	http://jsscwkgl.org/wp-content/uploads/2022/01/2020-21-1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

10

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

677

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Main Building: The main building has provided adequate physical and academic facilities as per the requirement of the University regulations. The college provides pollution free environment. The total built up area is 86123Sq.ft in 3.96 Acres of land. There are totally 09 departments and 17 spacious class-rooms and 1 Seminar hall with proper infrastructure and adequate ventilation. All departments have proper light, ventilation and furniture and 8 class rooms have LED projectors including 2 smart boards with Wi-Fi facility. The Main building consists of Administrative Office, Principal's chamber, Library and Information Centre, Staff rooms, Auditorium, Computer Lab, Counseling Centre, Ladies Rest Room, Primary Health Care Centre, Students Welfare office, Dining Hall for Staff, Principal Rest room, Guest Room and Staff Rest room at ground floor. The first floor consists of ICT classrooms, Seminar Hall, Students Rest rooms, Department of Geography, NSS Office & IQAC. The Second floor consists of Language Lab, Class rooms & Student Rest rooms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jsscwkgl.org/wp-content/uploads/2021/09/Cover-Page-Action-Taken-converted-1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has played a proactive and supportive role in grooming the students in keeping with the motto "The sound mind in a sound Body". The Specific spaces have been earmarked for extra-curricular activities and made available to students. The Sports unit plays a pivotal role. Many of our students have participated in the affiliating university teams at different levels. The college has plenty of equipments necessary for all indoor and outdoor games.

SPORTS:- Outdoor Games: The sprawling playground measuring 12972 sq.mtrs, provides facilities for Athletics, Ball Badminton, 400 mtrs running track with 4 lanes. The central part of the track is utilized as grounds for Volleyball, Throw ball, Ball badminton, Tennikoit and Kho-Kho. Various sports facilities are provided to the students within the campus focusing sports as one of the

extracurricular activities. The College is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of the students. Various sports competitions such as Inter District, Inter-collegiate etc... help in developing team spirit in students. Students are awarded medals, trophies and certificates to motivate them.

Indoor Games: The Multi-purpose hall is used for playing indoor games such as Table Tennis, Chess and Carom, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jsscwkgl.org/wp-content/uploads/2021/09/4.1.2-Cover-Page-converted.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jsscwkgl.org/wp-content/uploads/2021/09/Cover-Page-converted-4.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.82

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1. **Library and Information Centre :** The library and Information Centre of the College was established in 1983. Since then it has made consistent progress in terms of collection of books, periodicals, e-resources and services. It has well furnished Hall of 2132 sq.ft area. It provides open access facilities which help easy access and use of the Library as a learning Resource center, which is fully automated. It has totally 17500Books as well as reference books and 11352 Titles, 22 Periodicals, and 11 newspapers.

2. **Web page of the Library :** The Library Web-Page is integrated with the college website. It has digital repository of syllabus, previous years question papers,online open access e-resources,competitive examination resources etc., are available.

3. **INFLIBNET N-LIST Facility :** It is having active membership of INFLIBNET N-LIST consortia and provides 16000+ e- journals and 320000+ e-books on various subjects. This is based on user ID and Password facility for staff and students.

4. **Library Borrowers Cards :** The separate barrower cards are issued to students and staff for issuing text books, reference books and Periodicals.

5. **E-Resources Centre :** Separate 3 computers are provided to the library users for searching the E-resourceswith INFLIBNET N list Consortia.

6. **OPAC :** OPAC is available in the library, it provides the data of library materials

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://jsscwkgl.org/wp-content/uploads/2021/09/4.2.1-Cover-Page-converted.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.94797

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

87

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has well established mechanism for upgrading and deploying Information technology infrastructure. The college first assesses the needs, number of students and staff and other end users. The provision is made in the budget for annual maintenance and technical staff is appointed for maintaining hardware and information technology infrastructure of the campus. Institution frequently updates its IT facilities through various systems. The few classrooms are given updated equipments and other essential facilities like complete surveillance system, electrical power supply with Battery backup, facility for high speed communication links, LED projectors, anti-virus for computers, etc. The college has 60 computers and 05 laptops with access to internet that are updated with latest versions of essential software. The computers are connected with Wi-Fi facilities. As per the requirement of the maintenance of the above IT equipments, college has Committee which updates and repairs of the equipments. However, for major disorder and damage, computer technicians and service providers are hired for the updating and replacement. The steps like installation of anti-virus periodically, formatting of computers on the basis of corrupt operating system and replacing of hardware of old computers to new computers are taken for maintaining and utilizing computers. The Wi-fi facility is provided in the campus for all stake holders at free of cost.

Started from Celeron processor with CRT Monitors now we are using latest Intel core I5 series processor with flat LCD/LED monitors. We are also using the latest and genuine operatingsystems (windows XP/7/8) and software applications as well.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jsscwkgl.org/wp-content/uploads/2021/09/IT-ALL-Merged-compressed.pdf

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

28.05

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has a systematic mechanism for maintenance of all the above facilities. Some of them are maintained by an Annual Maintenance Contract (AMC) given to concerned agencies, some are maintained by external agencies on demand as per the need and the others are maintained by the faculty members of the institution and skilled staff appointed by the Management. The college invites various dealers through competitive tendering system for purchasing computers, laptops, printers and other ICT devices. In the presence of Management Representative sealed tenders are opened and least price quoted dealer is approved. At college level, there are different committees to monitor the smooth functioning of the college. The auditorium of the college is provided for the programmes and activities conducted by the local government offices and NGOs at free of cost.

Campus Infrastructure Maintenance : All the physical, academic and support facilities are augmented and maintained through College Development Committee (CDC). The college oversees the maintenance of buildings, class-rooms and laboratories. The management undertakes all major up-gradation and routine periodical works are attended.

Computer Lab : Regular maintenance and periodical inspections ensure safe electrical and equipments in the Language lab, Geography lab and computer lab equipments such as computers, printers and projectors are constantly monitored by the technical staff who take immediate steps to replace the non-working gadgets. Periodic updation and antivirus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jsscwkgl.org/wp-content/uploads/2021/12/SOP.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

274

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://jsscwkgl.org/capacity-building-skills-enhancement-programmes/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

744

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

744

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

18

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has students association since its inception. They have been actively engaged in the academic and administrative functions as they strongly believe in democratic values. It gives opportunity to students in conducting co-curricular and extra-curricular activities under the able guidance of teacher convenor. The various academic and administrative bodies and their activities which have students representations on them are:

1.Sports committee: Under the chairmanship of the Principal, the Physical Education Director and faculty representatives and student representatives from each class who take lead role in organizing various sports and games competitions apart from annual sports day for students. 2.Cultural Committee: Under the chairmanship of the Principal, the Teacher convenor, faculty representatives and student representatives from each class who take lead role in organizing various cultural events like freshers day, talents day, annual day, etc. in the college. 3.NSS: The NSS unit of the college initiates various activities with the motto of 'Not me But You' in addition to regular activities. Annual Special camp is held in remote village wherein the student volunteers are involved in educating the villagers with their active participation during the camp on various community services.

File Description	Documents
Paste link for additional information	http://jsscwkgl.org/wp-content/uploads/2021/12/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college being the oldest in the town and surrounding taluk with 38 years of existence has very good functional alumni which comprises of industrialists, business men, burocrats, entrepreneurs, Chartered Accountants, tax practitioners, academicians and there are other officials. The alumni conduct a meeting in an academic year at the institution for which the institution is the facilitator. The meetings provide them a platform to discuss and interact among themselves for the purpose of providing suggestions and contributions to the institution. The alumni are providing financial assistance to the poor students of the institution through contribution to the common fund created for the purpose which is channelled through the Teacher's Association bank account. The alumni have been providing service to the institution by sharing and providing their experience and expertise. Many Chartered Accountants delivered special lectures on tax reforms through implementation of GST and how GST is a tool to strengthen the tax system. They also provided a detailed account of various professional avenues available to the students after the successful completion of their graduation.

The college has an unregistered Alumni Association which is actively involved in the academic and other developmental activities of the institution. The Alumni are involved in the placement of the students and organising workshop, seminars.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION To transform the college into a reputed institution of higher education, to impart quality education, to earn the status of excellence and autonomy and to be an instrument of empowering rural women.

MISSION

- To sharpen their intellect and broaden the outlook.
- To mark them self reliant responsible citizens.
- To equip them to face modern challenges.
- To mould students to have faith in "Work is Worship".

The College has a clearly defined organizational structure for the optimum and effective decision making and its implementation. It makes an inventory of the available human, intellectual, financial and infrastructural resources and utilizes the same judiciously to achieve the vision and mission of the institution for the development.

The institution not only adopts a participatory approach towards decision making but also provides decentralization of management to facilitate upward, downward and lateral communication for good governance. The effective practicing of decentralization and participative management can be seen in the institution.

The Principal, the guiding force of the college, along with the faculty and the other stakeholders, including parents, alumni, students and industry remarkably contributes in education and community development.

File Description	Documents
Paste link for additional information	http://jsscwkgl.org/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralization system is administrated in the institution. The major decisions are taken by the Management & policies are framed accordingly for the smooth functioning. These policies are implemented through participative administration. This reflects in the achievements of the institution as a whole. The effective practice of decentralization and participative management is clearly reflected in the admission process adopted by the institution. The College ensures publicity and transparency in the admission process.

In every academic session, committee is formed, and meetings are held under the chairmanship of the Principal. At the time of admission applications are invited and scrutinized by the admission committee headed by Principal, HODs and senior faculty representing different streams. The primary authority is delegated to the convener of the committee for the accomplishment of the objectives.

Faculty members are given representation in various committees. The composition of different committees is changed every year to give exposure to the faculty members in various activities. They are encouraged to develop leadership skills by appointing them as conveners who are in charge of various academic, cocurricular and extra-curricular activities. The non-teaching staff are represented in the IQAC and other committees and their suggestions are considered in framing policies and taking important decisions.

Students also play an important role in conducting different activities. Student representatives are members in the IQAC. Further, students are allowed to involve in the conduct of academic,

sports, cultural and other activities.

File Description	Documents
Paste link for additional information	http://jsscwkgl.org/wp-content/uploads/2021/09/6.1.2-COVER-PAGE-converted.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has adopted a strategic plan in providing quality education keeping in view of the vision and mission. The College has a perspective plan for development, based on the master plan comprising goals, objectives and action plans. It includes,

- Teaching and learning
- Research and development
- Community engagement
- Library, ICT and physical infrastructure / Instrumentation
- Human resource planning and development
- Industry interaction
- Curriculum development

The educational strategic plans of the institution are in alignment with the objectives of the institution and these objectives are reflective of vision and mission as stated earlier.

The case study of the strategic plan of the institution implemented in the area of innovative teaching and learning practices is presented as follows:

The institution organizes orientation programmes and workshop by eminent academicians to enhance and update faculty with innovative teaching methodologies and quality learning. The faculty is trained to brace with the use of advanced tools for digital teaching and learning. Workshops are organized periodically to scale up the use of ICT in regular classroom teaching. Lecture capturing system enables the faculty to adapt and deliver online lectures, which could be accessed through online platforms.

Each department executes different student centered teaching-

learning methods according to the expected learning outcome of the curriculum. Some of them are industrial and field visits, internship, street plays, role-plays, participation in seminars, conferences, workshops and poster presentation. Departments also conduct certificate courses to facilitate advanced learning in a specific domain.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://jsscwkgl.org/wp-content/uploads/2021/09/6.2.1 -SDP-2016-2021.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Board of Management formed the Governing Council as per the guidelines for the effective functioning of the institution. It also supports the development of the institution through planning and execution, budget, review of performance and policy making.

The Board of Management is the statutory decision making body of the college. The Governing Council meets twice a year to deliberate on the activities of the college and to review and approve the proposals submitted by the college and IQAC for the development of the institution.

The Governing Council also discusses the academic performances of the faculty and students including result analysis and provides suggestions for improvement. The Governing Council formulates the code of conduct for various stakeholders required for the functioning of the institution from time to time. The Governing Council also functions as the Executive Body of the College to plan strategies and take decisions for the development of the institution. The Governing Council along with IQAC plays an important role in framing policies and executing them.

The Director of the College Education Division is the representative of the Management and provides guidance to the Principal in all administrative, academic and financial matters. The Director acts as

the bridge between the management and staff. The Principal, in consultation with the Director, manages the day-to-day affairs. As the Head of the Institution he is responsible for the overall administration of the institution.

File Description	Documents
Paste link for additional information	http://jsscwkgl.org/wp-content/uploads/2021/09/6.2.2-COVER-PAGE-converted.pdf
Link to Organogram of the Institution webpage	http://jsscwkgl.org/wp-content/uploads/2021/12/6.2.2_Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Institute undoubtedly considers that the teaching and non-teaching staff play key role in the growth of the institution. The welfare facilities and services provided at the workplace become vital for continuous improvement in the working environment. The Facilities also motivate the employees to give their best. It also improves the overall morale of the employees. The institution provides various welfare measures for staff which are as follows:

- Teaching and non-teaching association
- 15 days' Casual leave, 2 days' RH, 30 days' Special Casual leave (Examination, Evaluation) facility are available per year for teaching staff
- 15 days' Casual leave, 20 days' half pay leave or ten days' commuted leave facility per year are available for Non teaching staff
- Duty leaves (OOD facility) to staff members to attend various Training Programmes/ Orientation/Refresher/ Workshop/Seminar subject to KCSR
- Lady teachers can avail Maternity Leave as per Government rules
- Sick leaves are given for duration of medical issues
- Earned leave facility has been provided to teaching and non-teaching staff
- Canteen facility at concessional rates
- Purified drinking water facility with RO and UV protection facility is also provided.
- Free Vehicle parking facility with security
- The faculties of institution are provided facility to avail admission and fee concession for their children.
- The institution provides Financial Assistance for the faculty to enrich their knowledge.
- Felicitation by the Management for those faculties who are awarded doctorate degree.

File Description	Documents
Paste link for additional information	http://jsscwkgl.org/wp-content/uploads/2021/09/6.3.1-COVER-PAGE-converted.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

14

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College has a well organized mechanism for performance appraisal system for all teaching and non teaching staff. Both teaching and non teaching staff have to submit filled self appraisal form to the Principal at end of the year. Teachers maintain the records of teaching, examinations, college work, Research and Project to calculate their API score. Based on the above a comprehensive evaluation is done annually. The analysis and suggestions evaluation report and reforms are made accordingly.

Teaching staff - Performance appraisal The institution provides adequate facilities to motivate the teaching staff on the continuous development of skills and leadership qualities. The institution appreciates the staff for good academic results.

It includes the following mechanisms:

- Student feedback
- Peer feedback
- Parents and alumni feedback
- Self-appraisal report by the faculty

Feedback by Students on Teachers' Performance Student feedback is taken in every year to review the performance of staff and necessary appraisal is done. The students provide their confidential feedback on performance of faculty as per the procedures stipulated by the IQAC. A questionnaire based survey is conducted by IQAC to assess the faculty on different performance indices such as communication skill, knowledge base of the faculty, punctuality, sincerity and commitment, ability to integrate course material with environment and other issues to provide a broader perspective and accessibility

of the faculty in and out of the classes. The reports are presented to the Principal for further assessment and action.

File Description	Documents
Paste link for additional information	http://jsscwkgl.org/wp-content/uploads/2021/12/6.3.5_COVER-PAGE-upload-converted.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has an effective mechanism for auditing the accounts to have discipline and transparency in financial matters. The accounts of the institution are subject to internal and external audit. Both internal and external audit are conducted annually.

Internal Audit: The internal audit is conducted annually by an approved auditor (Madhavan and Company) appointed by the Management who check the receipts/payments of all institutional accounts. He submits audited statement of income and expenditure to the Principal for consideration and approval.

External Audit: The office of the Joint Director of Regional Collegiate Education, Mysuru region and the Accountant General Office, Bengaluru, are empowered to conduct statutory audit in the college. The external financial audit is done by the government auditors, once in two or three years. Audit ensures proper maintenance of assets/documents/audited statements as per the statutes and guidelines. Their report will be submitted to the government for further consideration.

File Description	Documents
Paste link for additional information	http://jsscwkgl.org/wp-content/uploads/2021/12/6.4.1_2020-21_Audit-report_merged_compressed.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during

the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The optimal mobilization and utilization of resources and funds are of paramount importance for the institution as it accelerates the development and helps in promotion of academic excellence.

The College constituted appropriate committee as per the UGC guidelines, meets regularly and prepares strategy for resource mobilization with the consent of the Management. The Principal decides the fee structure for the programmes offered by the college under self finance scheme in consultation with HoDs, IQAC and Management.

Every year the college prepares an annual budget wherein all the resources provided by government and other resources generated through fees and other means are taken into account. The following are the various financial resources available to the institutions.

Strategies formobilizing resources

- The fee collected from students is the major source of finance for the conduct of curricular, cocurricular and extracurricular activities of the institution.
- Salary of aided employees is provided by the Karnataka Government through salary grants.
- Salary of employees other than aided is provided by Management.
- For conduct of conferences, seminars, workshops financial resources are mobilised from organisations such as Banks, Industries, UGC and other funding agencies by associating them

for such events,.

- The college alumni association provides financial assistance for conducting seminars and workshops.
- The teachers of the college also provide financial assistance for poor and down-trodden students facilitating their admission.
- Donations and grants received from JSS Mahavidyapeetha are provided to the college to meet the deficit.

File Description	Documents
Paste link for additional information	http://jsscwkgl.org/wp-content/uploads/2021/12/6.4.3_Income-Statement.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays a major role related to quality improvement amongst staff and students. IQAC is involved in the formation and extensive implementation of academic calendar as per university norms. It is involved in organizing seminars/ workshop/ Guest lecture at various levels, involved in planning study tours, Industrial visits and field trips, encourage students to participate in various activities related with academics, sports and Culture.

In order to enhance the quality teaching learning IQAC has initiated various programmes in the college.

The lists of programmes conducted by IQAC during last five years are:

- TQM for first year degree and Master degree students.
- Management scholarship schemes.
- Creation of employment opportunities for students.
- Creation of awareness regarding digitalization.
- Village centric programmes - SBI Digitalization

BEST PRACTICE: The two best practices institutionalized as part of IQAC initiative are :- Example-1: Teaching and Learning Process The institution has adopted the policy of ICT enabled teaching along with chalk and talk method to make the learning process interesting and effective. The use of ICT in the teaching-learning process is

very important as it provides opportunities for teachers and students to operate, store, manipulate, and retrieve information.

File Description	Documents
Paste link for additional information	http://jsscwkgl.org/wp-content/uploads/2021/12/Action_taken_Report_2020-21.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is considered as a mechanism to build and ensure a quality culture at the Institutional level and being the central body within the college. It monitors and reviews the teaching-learning process regularly.. The College has the Internal Quality Assurance System with appropriate structure, processes, and with enough flexibility to meet diverse needs of the stakeholders.

The Academic Calendar is prepared well in advance, displayed in college notice board and website and circulated among all stakeholders of the institution as per guidelines of Higher Education Authority. All newly admitted students have to compulsorily attend the Induction Programme, in which they are made aware of the code of conduct and the various facilities. The slow learners are given more attention for their betterment. Students are made aware of the Time-Table, Programme structure, syllabi of the courses before commencement of class.

Enhanced ICT Facilities The institution keeping in view the recommendations of the previous NAAC Peer committee considered to improve the learning process methodologies by using ICT devices both by teachers and students.

- Teachers are using the ICT tools such as Power Point Presentation, video clippings and online resources.
- The number of laptops used by teachers substantially increased.
- LCD projectors are used for offline teaching.
- The availability of e-journals and e-books substantially increased.

- The students are encouraged to present papers In the seminar by using ICT enabled tools.
- Mobile gadgets are used by teachers to create chat groups and share course materials.

File Description	Documents
Paste link for additional information	http://jsscwkgl.org/wp-content/uploads/2021/12/6.5.2_Peer-team-report_merged-_compressed.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://jsscwkgl.org/annual-report/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity promotion Programmes organized by the College The college is women's college. Understanding that much more is demanded

to be done in bringing equality between men and women, to produce courageous women who will play the extraordinary role in bringing changes in society. The institute imparts quality education to develop women leaders and professionals academically and technically competent with strong professional ethics.

College has a gender sensitivity committee such as Anti Ragging Committee, Students Grievances and redressal Cell and Sexual Harassment prevention Cell, which are constituted as per norms laid by the UGC. The functions of the committees are displayed on the website of the college and information is given to students under orientation and induction programmes. Awareness programmes regarding Human Rights and Women: Issues and Challenges, Women Rights with respect to Domestic Problems and Celebrations of International Womens Day with felicitation to alumni- achievers.

Safety and security

- The entire campus is covered under CCTV cameras. The footage of the recording is often seen and necessary actions are taken, if any suspicious activity is observed, by the principal.
- The college staff has been assigned campus supervision to maintain discipline in the campus.
- There are 4 security personnel who safeguard the entire campus and Ladies hostel are highly secured under the existing security system.
- The staff members strive to solve all kinds of problems of the students. The College organizes lectures of eminent personalities to create legal awareness, health and hygiene among the students.
- Use of Identity Card is mandatory for students and staff.
- Fire extinguisher facility.
- Suggestion box facility.
- Code of conduct for the Students and Staff is strictly adhered.
- The parents meet is organized semester wise and feedback is obtained.
- Alumni association conducts Programmes on yoga like international yoga day, yoga training camp.
- Organization of lecture series for students about their health, hygiene and legal rights.
- College conducts awareness sessions in association with the legal awareness cell of the town and ensures safety and security of students and women staff.

Counselling

- The college is facilitated with a qualified counselor appointed by the office of district collector, Chamarajanagar who visits the college once in a week and counsels students who are in need of it. Ours is one of the few colleges facilitated in the district.
- The college has Mentor- Mentee scheme, which recommends the mentors to identify mentees with special attention to disadvantaged and vulnerable category of the students.

Common room The College provides separate common rooms and wash rooms for girls and staff.

File Description	Documents
Annual gender sensitization action plan	http://jsscwkgl.org/wp-content/uploads/2022/07/aqar_7.1.1_1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://jsscwkgl.org/wp-content/uploads/2022/07/aqar_7.1.1_2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college makes special efforts to inspire environmental awareness amongst the students with the belief that environmental awareness will lead to conservation of environment. For developing ecological

consciousness among the students, a wide range of activities are organized such as Cleanliness Campaigns, Guest Lectures, Poster Presentations etc. Green Audit of the college campus is done.

- Faculties and students are given guidelines how to reduce the generation of waste, how to manage the waste within the campus as well as in their homes.
- Special lectures are given to students to make them understand how to move forward with in the society with sustainable life style, so that in their life time they can develop conscious regard to limitations of resources present in nature and utilization of resources.
- Special care is taken within the institution to maintain cleanliness.

Solid Waste Management

- To reduce waste at institute, students and staff are educated on proper waste management practices through lectures, instructions on notice boards, displaying slogan boards in the campus.
- Color coded dustbins are used for different types of wastes. Blue for solid, Red for wet.
- The NSS volunteers undertake a program of campus cleanness drive for the solid waste Management regularly.
- The institute organizes the cleanliness weekly campaign of the campus.

Liquid waste management

- Wastage of drinking water is restricted through proper monitoring.
- Proper drainage system is arranged in the campus.

E-waste Management

- Some of the old computers are repaired and reused.
- Damaged old monitors, CPU's, electronic devices and scrap materials are given away as scrap for further recycling.

Waste recycling system

- Vermi Compost unit has been established within the college campus. The waste materials that are collected in the campus dumped into the vermi compost unit to convert it into fertilizer, later is used for the purpose of gardening in the

campus.

- Compost arrangements are also made to convert solid waste into fertiliser/manure.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://jsscwkgl.org/wp-content/uploads/2021/09/7.1.3-Coverpage-converted.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Majority of the students are from remote and economically underdeveloped villages of the taluk. The college plays an effective role of catalyst in the town to maintain the peace and national integration. It regularly organizes activities for inculcating the values of tolerance, harmony towards cultural diversities. The college is in semi urban location. Its activities have a very positive impact on the society's cultural & communal thoughts directly.

The students are inculcated with the tolerance and harmony about cultural, regional, linguistic, communal, socio-economic and other diversities by through co-curricular and extra curricular activities. The mission of the college emphasizes on creation of inter-cultural, inter-religious harmony, and tolerance developing concern for humanity among various stake-holders. It intends to treat everyone with dignity and equality, promote inclusiveness by creating an atmosphere for human and educational excellence.

Cultural Harmony

Every year it is a customary of college to celebrate Freshers' Day. The main motive of this is to welcome fresher in a friendly atmosphere and to encourage their creative impulses to boost their confidence. It is the day where seniors and juniors finally bond and unite to celebrate being part of the college. The college has multi-cultural environment, with students belonging to diverse cultural elements such as customs, traditions, festivals, dance, food, ethnic styles etc. In order to create inclusive cultural environment, the college organizes talents day, ethnic day, Sharada Pooja etc and besides students participates in inter-collegiate competitions namely yuva sambhrama, Yuva Dasara etc.

Regional Harmony In order to create regional harmony, the college celebrates regional festivities like, Kannada Rajyothsava, Ganesha Chaturthi, Deepavali, Ayudhapooja etc.

Linguistic Harmony The College comprises of students and staff belonging to various linguistic backgrounds like, Kannada, Tamil, Telugu, Hindi, Urdu, etc., In order to create linguistic harmony, the college organizes programmes based on languages like, Kannada Sambrama, Mother tongue day celebration. The students and staff are encouraged to contribute to the college magazine in their linguistic

languages .

Communal Harmony There are students and staff belonging to various communal backgrounds such as Christianity, Hinduism, Islam, etc. The college organises programmes to promote communal harmony through interreligious dialogue, daily assembly programme, Sadbhavana Diwas , spiritual intelligence programme, Dasara, etc.,

Socio-Economic Harmony Students of the college belong to various socio-economic strata of the society. The college provides equal opportunities for all irrespective of their socio-economic status by making warring of uniform mandatory.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

JSS College for women, Kollegal is committed not only for imparting quality education but also for imparting the value system to all stake holders as stated in Indian constitution. In order to sensitise and inculcate the constitutional duties and rights among students, staff and other stake-holders, the college has adopted various strategies. The details are as follows:

- 1.The college has enacted the "Sensitisation of Students and Employees to the Constitutional Obligations policy " as a part of its commitment for inculcating values among students and employees for being responsible citizens as reflected in the Constitution of India.
- 2.Display of Preamble, Fundamental Rights and Duties in the campus and in the college website in order to create awareness among the various stake-holders.
- 3.Reading and explaining the various Constitutional Obligations during students' assembly on a daily basis in order to inculcate the value system for being responsible citizens of the Country.
- 4.Celebration of commemorative days of National importance like Republic Day, Independence Day, Constitution Day, etc., in order to impart the objectives of such celebrations.
- 5.Participating in socially significant contributions such as flood relief , COVID19 monitory support, financial assistance to poor children getting education at Suttur, a free

education offered by JSS MVP, health check up camps at remote villages etc., camp, etc., in order to promote humanity among the students and staff. 6.Awareness regarding Universal Adult Franchise was created through programmes like,demonstration of Electronic Voting Machines, Systematic Voters' Education and Electoral Participation Programme (SVEEP), Voters Rally, awareness programmes on significance of voting etc., in order to educate the various stake-holders including local communities regarding the enrollment procedure, functioning of electronic voting machines and motivate the youngsters to enroll themselves as voters and cast their franchise. 7.Organizing of legal awareness programmes like, Law Awareness Programme, Traffic Awareness Rally, preventive measures of crime, child marriage Act, Anti Dowry Act etc., in order to create value-based consciousness and commitment to law among various stakeholders. 8.E-resources have been developed in the library and sharing of programmes YouTube Channel in order to create awareness, among various stake-holders including general public, regarding the constitutional obligations such as values, rights, duties and responsibilities of citizens. 9.To emphasize the constitutional values, rights, duties and responsibilities of citizens towards environment, the college has organized various programmes such as, tree planting, green-scaping of campus, awareness programme on Parisara Snehi Ganesha and crackerless Deepavali , awareness programme on water and other natural resources conservation, Swaach Bharath Abhiyan, etc. 10.Constitutional obligations towards human values and ethics is addressed by organizing programmes like, moot court, mock parliament, visit to live session of legislative assembly, visit to live session of court, cleanliness awareness jatha at villages, special lectures on women and constitutional rights,etc.,

The institution adopts five principles which shall be strictly adhered to by students,staff and all other stake holders being one of the important decisions of Governing Council meeting. With this institution sensitizes students and all stake holders towards constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

B. Any 3 of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is well known for its festivals and cultural diversity. The college helps students relate with the cultural heritage and connect with their roots, by inculcating the importance of protection, preservation and propagation of Indian culture.

The objectives of celebrating the commemorative days, events and festivals are to impart values and glorify the lives of great personalities. To remember the sacrifice, and martyrdom of our leaders, to nurture the idea of nationalism, patriotism feeling, to create a sense of belongingness, to promote secularism among a diverse cultural groups, to provide an experience of various cultures through celebrating festivals, to create awareness about environment and climate change.

Institute pays tribute to all the national heroes on their birth anniversaries. The event is followed either by lecture, rally or the competitions like singing, wallpaper, and rangoli making etc. The college organizes activities on days of national importance to recall the events or contribution of our leaders in building the Nation and imbibe moral and ethical behavior of students in their professional and personal lives.

Gandhi Jayanthi Every Year, October 2nd is celebrated as Gandhi Jyanthi to commemorate the birth anniversary of the Father of the Nation, Mahathma Gandhi with the objective of enabling the young generation to follow his simplicity of life and truth.

Sardar Vallabhabai Patel Every Year 31st october is observed as National Unity Day on the occasion of birthday celebration of Sardar Vallabhabai Patel The photo of this eminent national leader will be garlanded by the Principal and invited lecture programme will be arranged to enable the students to be better citizens of the nation.

Similarly Martyrs' Day, National Youth Day, National Science Day, World Population Day, National Festivals etc., are celebrated to develop social responsibility, spirit of nationalism, imbibing cultural coexistence, secularism, integration amongst all stake holders.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES I Title of the Practice: Green Practices Objectives of the Practice:

Going green is a mindset that involves the continual pursuit of knowledge regarding how to live life in an environmentally friendly and responsible way. College Green Campus is a place where environmental friendly practices and education combine to promote sustainable and eco-friendly practices.

The green campus concept aims at :

- Providing the institution an opportunity to take the lead in redefining its environmental culture, improve human well-being, and balance ecosystems.
- Reducing the negative impacts of campus activities on the

environment and health.

- Maintenance of clean and hygienic conditions and reduction in the quantity of solid waste
- Creating awareness through proper Segregation, transportation, processing and disposal of solid waste & e-waste.

The Context

- College has few areas, which are to be addressed to make the campus environmentally sustainable, like Judicious water consumption, water sources, appliances, wastage management, rain fall harvesting ,borewell recharging etc.
- Leakages and overflow water from overhead tanks were identified and immediately rectified.
- Wastage management and disposal pose a challenge at the implementation level.
- To motivate students in large numbers to cultivate the social and environmental attitude is a huge responsibility.
- Optimum use of stationery by students, faculty, and administrative staff has to be more effective.
- Green initiatives taken up by the college will benefit the campus through reduced resource consumption and waste diversion.

The Practices

- Solid and E-waste generated in the college is segregated and disposed with the help of authorized E-waste Disposers. The college is in contact with a local authority for effective disposal of the solid waste.
- Small segregating bins are provided for students to dispose of the waste at designated points in addition to class rooms in the college campus where students assemble commonly.
- In addition to conventional sources of water, the water availability in the campus is augmented by harvesting rainwater from roof-tops; hence all our water needs are met without any external dependents .

Green Practices

- The students and staff are encouraged to use the public transportation system and on average only 5% of the students use motorbikes as a means of conveyance.
- Eco-club has been organizing eco-friendly celebrations of Ganesh Chaturthi, Diwali, to create awareness among the

students, staff and the immediate community.

- Trees have been planted and saplings of various species have been distributed to staff and students of the college and the neighborhood.
- To maintain environmental sustainability in the campus we are conducting green audit annually. Based on the report we are taking the necessary measures to balance the ecosystem in the campus.

Plastic-free campus

- Awareness programs and seminars were organized to educate the evils of the use of plastic.
- Separate bins are provided in the college campus for disposal of different waste materials.
- Use of non recycling plastic items is strictly banned in the campus.

Less Paper office

- Most of the official communication is done through emails; Apps like Whatsapp groups, Websites, other social communication apps and cloud technology aiming for an early complete paperless office in the near future.
- Single side used- paper is reused for internal purposes.

Evidence of success

- There is a visible decrease in the use of paper every year, as most of the communication is through emails, Apps like Whatsapp groups, websites, and other social communication apps and cloud technology.
- The awareness programmes and seminars have an impact on students, and staff on judicious use of water, energy and effective management and disposal of waste.
- To adopt alternate energy resources the college has installed solar panels on a hostel building of the campus and is now planning to install more panels on the college building.

Problems encountered

- By regular maintenance of water delivery system unaccounted wastage of water can be avoided by having sensor volves and standard taps.
- The college is conceptualizing the process of long term solutions by the purchase of ceramic/steel/biodegradable/

multi-use plastic requirements to reduce and discourage plastic use.

- The task of nurturing and maintaining the saplings can be addressed by making the students to adopt a tree.
- Botanical Garden needs upgradation and expansion outside the campus.

BEST PRACTICES II Improving Teaching - Learning Process Goal

- To ensure the completion of syllabus according to the academic plan of each department.
- To encourage teachers to adapt technological advancements including ICT adoption in class room teaching.
- To improve pass percentage and enhance the number of distinctions bagged by the college at the university level examinations.

The context

- The syllabus coverage in some cases is being hurried and towards the end of the semester where information are being crammed at once. This sluggish coverage initially and hurried coverage later should be avoided giving enough time to student in comprehending the topics and assimilating the facts.
- The teachers find it difficult to keep pace with the techno - savvy student learners. It has become essential for some of the teachers to adopt to the latest pedagogic styles and include ICT in class room teaching.
- The mismatch between the student learner and the teacher in the use and comfort of handling varieties of tools available for teaching - learning needs to be bridged.

The practice

- Academic plan along with the calendar of events is uploaded on the website for information to students.
- The teaching - learning committee along with the heads of different departments monitor the pace of coverage of the syllabus.
- Informal feedback is obtained from students regarding the content delivery by different teachers. The teaching - learning committee members and the class in charge teachers hold frequent informal meetings and call out the information needed.
- Frequent assignments, tests and evaluation are conducted to improve performance in the semester - end examinations.

- Eight class rooms are made ICT enabled and departments have the necessary tools for handling the class room teaching with the help of ICT.
- Computer programmer guide the teachers in the use of Power Point Presentations, browsing the internet for useful resources, uploading content on the college website, use of google docs for information sharing, etc.

Evidence of Success

- Some of the teachers have adopted modern pedagogic styles and ICT in their classes.
- Some of the notes are uploaded on the college website.
- Appropriately paced and timely completion of syllabus.
- Increased attendance in the classes.
- Improvement in results.

Problems encountered and Resources required

- Development of animation based power point presentations in teaching, particularly in management oriented subjects, has been hindered due to the want of in - house technical expertise.
- The demand for ICT resources is increasing and paucity of funds has been the biggest impediment which may dampen the spirit of technology adoption by teachers.
- Some of the teaching fraternity particularly retiring professors hesitate to adopt themselves into new method of teaching technology.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To make the students good citizens of the Nation by offering need based education, utilizing the technological advancement and initiating ethical values and employability skills particularly women empowerment has been adopted.

Mission

- To offer need based academic programmes and courses.
- To provide infrastructure facilities like comfortable classrooms, well equipped laboratories, state of the art library, staff and students' common facilities.
- To provide facilities of co-curricular activities, to nurture social awareness and responsibilities amongst students.
- To promote student - centric learning for self-empowerment and skill development and to enhance and update the ICT enabled learning resources.
- To bring positive change in life of rural, socially and economically backward students by training them in life skills.
- To encourage the faculty to attend conferences, workshops and other Faculty Development Programmes.

Holistic Women Empowerment The college right from the day of its establishment has been functioning with the sole aim of serving the country through holistically empowering women.

Educational Empowerment The institution strives hard to empower women by offering quality education. Variety of programmes and courses are offered with selfless service by dedicated and committed teachers to impart quality education.

Skill Empowerment

- Imparting skills is prioritized.
- Significant number of skill oriented courses introduced in the curriculum.
- Communicative skills are offered by bridge courses, spoken English classes.
- Leadership and management skills are fine tuned by relevant courses in the curriculum, providing opportunities and encouragement to organize events, special programmes, etc
- Employability skills are imparted by placement trainings, invited talks, seminars/webinars, mock interviews, training classes by employment agencies, etc
- Interpersonal skills are developed by workshops seminars, other students centric programmes.
- Creativity skills are fostered by co- curriculr and extra curriculr activities in addition to in-campus and off-campus competitions.

Health Empowerment

Organising workshops, awareness programmes, health checkup camps in

the campus etc in the campus on health care issues in association with NSS, YRC, RRC and Alumni Association, health empowerment of women are regularly attempted to be fine tuned.

Psychological Empowerment

- It is a privilege to mention that our college is one among only two colleges of the district selected by the District Collector Office for providing counselling services to students by a specialized counselor who visits once in a week i.e., on every Tuesday for counselling the students.
- The counselor is facilitated with separate cabin for counselling students personally. Those students who need further treatment will be referred to JSS Multispecialty Hospital, Mysore run by the Management.
- Counselling service is also offered by the college through mentoring system.

Cultural Empowerment

- Cultural empowerment is achieved through different Programmes offered by the respective committee .
- Ethnic day.
- Rangoli Making competition.
- Ethical & Value empowerment programmes.
- Cooking without fire competitions.
- Folkore, vachanagayana, traditional dance competitions etc.,
- Workshops and special talks conducted by departments.
- Activities of Centre for Ethics and Human Values leading to value inculcation and personality
- Human values and professional ethics courses. (Indian Constitution, Bharathiya Samskruthi, etc)

Alumni Association The College has successfully completed almost three decades and is stepping into forth decade because of its distinctiveness and reputation. It has become successful in imparting quality education particularly to rural girl students of the Chamarajanagar district.

The Alumni Association of the college is an added feather of the institution. The alumni of the college have occupied prominent position in various government and private institutions and organization and serving for the better and healthy society. They share common values and education with the existing students and they play a vital role behind all activities of the institution. they also share their professional and other values and enable the

students to be self reliant.

Holistic Approach - Bharathiya Samskruthi The college is established and run by JSS Mahavidyapeetha which was established in 1954 by 23rd Pontiff of Suttur Math Jagadguru Dr. Shivarathri Rajendra Mahaswamiji. The motto of the Management & College is to provide holistic education. As per the directive order from JSS Mahavidyapeetha, the college has introduced Bharathiya Samskruthi (Indian Culture), a subsidiary course (subject) to all I Sem students with an intention of providing prominence to promote tolerance, national integrity and culture. The students, along with formal education, can be given moral and spiritual education with the introduction of this subsidiary course which generates good responsible citizens with moral values.

Founder's Day Celebration The college is one among more than 300 institutions established and managed by JSS Mahavidyapeetha, a world famous educational trust which was established in 1952 by His Holiness Paramapoojya Jagadguru Dr. Sri Shivarathri Rajendra Mahaswamiji, Founder President of JSS MVP and 23rd pontiff of Suttur Mut. t.

On the occasion of his birthday celebration every year on 29th August, Founder's Day celebration is held by JSS MVP at its head office. All employees of JSS MVP take part in the celebration of Jayanthi Mahotsava with spiritual heart and mind.

The college every year during September celebrates Jayanthi Mahotsava. Founder's day celebration committee coordinates the programme. As part of the programme, the principal, staff and students visit hospitals of the town and distribute bread and fruits to patients in memory of His Holiness. Besides intercollegiate competitions, special lecture and oath taking by all students, staff and principal are other regular activities of the programme. Also meritorious students are awarded endowment scholarships sponsored by alumni, philanthropists, industrialist, well wishers of the institution, teaching fraternity of the college and JSS MVP.

Competitive Examination Training (CET) Cell Though the students are capable, many of them discarded the idea of undergoing coaching at distant places in view of their inability to meet the financial burden. In the above context the Competitive Examination Training (CET) Cell has been established in the college to motivate students for all types of competitive exams such as civil services (UPSC and KPSC) and other public and private sector jobs.

Vision

- To motivate and empower students for various competitive exams.

Meaning and Objectives of the Cell

- To motivate students for prospective career in government and corporate sector.
- To build among students a sense of awareness, provide guidance, necessary literature and other information about various competitive exams.

Facilities Provided Through the Cell

- Lecture series
- Study materials
- Competitive Exams Alerts, Counseling
- Motivational Talk

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Efforts towards understanding attainment of outcomes
- An effort to collaborate initiatives of Industry-Academia and Alumni for development of students.
- Organizing National level seminar/workshops on Research methodology and IPR.
- Organizing job fares and certificate course.
- More Career/Market oriented courses to be offered to students.
- Increasing number of student certifications.
- Provide teachers training with new methods of teaching through Innovation Club.
- Additional content on Institution's E- learning portal and Increase utilization of Eresources in the library.
- Increase in the number of Smart Classrooms.
- Encourage publication in quality journals.
- Increase in participation of faculty and students in National and International conferences.