



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	JSS COLLEGE FOR WOMEN
Name of the head of the Institution	UMESHA
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08224252149
Mobile no.	9480244096
Registered Email	jsscwk@gmail.com
Alternate Email	umeshamudigundam@gmail.com
Address	JSS COLLEGE FOR WOMEN, VIDYANAGARA, KOLLEGAL
City/Town	TOWN
State/UT	Karnataka
Pincode	571440

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	B SOMANNA
Phone no/Alternate Phone no.	08224252149
Mobile no.	9449406761
Registered Email	jsscwk@gmail.com
Alternate Email	b.somanna20@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://jsscwkgl.org/wp-content/uploads/2020/02/IOAC-2017-18-converted.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://jsscwkgl.org/wp-content/uploads/2021/01/2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.31	2014	24-Sep-2014	23-Sep-2019
1	B+	77.40	2007	31-Mar-2007	30-Mar-2012

6. Date of Establishment of IQAC	01-Apr-2008
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Entrepreneurs awareness camp	27-Jun-2018 1	200
International Yoga Day	21-Jun-2018 1	50
Orientation programme Organized by library & Information Centre	10-Jul-2018 1	170
Special lecture on Life style and health	12-Jul-2018 1	42
Special lecture on Women law & remedies	13-Jul-2018 1	260
Knowledge from Books	13-Aug-2018 1	120
Plant sapling - Green Karnataka Campaign	16-Aug-2018 1	120
Life skill Training Programme	27-Sep-2018 1	180
Blood Donation Camp	01-Oct-2018 1	80
Special lecture on Relevance of Gandhi and L B Shastri	05-Oct-2018 1	80
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

Quality enhancement in teaching and learning processes
Initiatives to motivate UG/PG teachers to take up research activities
Opportunities for students to exhibit their skills through talent search activities
Planned to organize seminars, conferences and workshops, Entrepreneurship Oriented programs like Start Up and Stand Up India.
Knowledge Enrichment and Awareness Lectures and Programmes, Continuation of prevailing Short Term Certificate Oriented Courses : Spoken English, Indian Culture and Office Automation

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
• Personality Development Remedial Coaching	• Additional Skill Acquisition Programme, Career Guidance Class
• Environmental Awareness Program	• World environment Day Celebration, Plant Programmes of Plant Sapling, Plastic Free Campus, Cleaning, Celebration of Crackers Free Deepavali Festival, Celebration of environment friendly Gowri and Ganesha Festival etc
• Social Awareness Program	• Observation of AIDS Day, Nature Club Activities, Swachha Bharath Abhiyan, other commemoration days
• Professional Fraternity Fostering Programmes	• Farewell to Retiring Staff, Staff Association Days, Tour Programmes
• Social and Ethical value Awareness Program	• Yoga Month, Historian Day, Awareness programme on Drug Addiction and Involvement of Youth
• National Integration Programmes	• Celebration of Independence Day, Republic Day, International Yoga Day, International Youth Day
• Research activates for Teachers	• Teachers have been directed to take up research work compulsorily. The researches of teachers become

	remarkable outcome in the form of articles and text books. Teachers have actively involved in various events to present their research outcome either orally or in poster
• To organise special programmes to students	• Workshops, Special lecture programmes, Jaathas on various issues, Court Visit, Participation in Assembly Session etc have brought the students to the platform of scientific and subject related forums to discuss and share the thoughts
• Conducting special programmes to teachers	• Teachers got benefitted by the special programmes such as capacity building, Personality development, Digital Library, Smart Class, N List etc.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	19-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has no academic autonomy, as it is affiliated to the University of Mysore. It follows the curriculum, calendar of events framed and modified periodically by the University of Mysore. Academic activities of the college are governed by the State Government through DCE and the Management through College Education Division. The college has freedom only to execute the direction given by the above authorities. In order to enrich the curriculum teachers practice innovative methods like skill development and practical. The faculty members are encouraged to participate in curriculum workshops and serving as BOS and BOE members of the University of Mysore. Updating with the University syllabi: As the college is affiliated to Mysore University, Mysuru

the college follows curriculum designed and prescribed by the University. Periodical changes in syllabi are made by the University accordingly the college takes necessary action for its implementation. The faculty members actively participate in the revision of syllabus workshop conducted by the University and communicate the needs and difficulties of the students. Academic Calendar Preparation: For every academic year, academic calendar is prepared by the college in consultation with IQAC to ensure effective implementation of curriculum delivery. Time Table: The time table committee frames the steam wise time table so that each subject gets sufficient number of periods as per the guidance of University. The HODs of the respective departments finalise the departmental time table in consultation with their colleagues. Departmental Meetings: Departmental meetings are regularly conducted by each department which plays an important role in planning the curriculum delivery. Departmental meetings also provide a platform to discuss various issues regarding the curriculum. Syllabus Distribution: Based on workload and the expertise of individual faculty, syllabus is distributed among the faculty in the departmental meetings by the HOD. Preparation of Teaching Plan: To implement the curriculum effectively, faculty members are provided with syllabi, academic calendar and academic diaries at the beginning of the academic year, which helps them to plan and manage the entire process effectively. Teaching plan is prepared at the beginning of the academic year. The details of plans are noted down in the academic diary. If there are constraints to complete the curriculum, extra lectures are conducted. Implementation of Teaching Plan: The Implementation of the teaching plan is supervised periodically. Every faculty member records daily teaching - learning activities in the academic dairy which is then periodically assessed by the principal. Reporting encouragement: At the end of each semester, the syllabus completion report is provided by the faculty which is then communicated to the principal by the respective HODs. Faculty Encouragement: Faculty members are encouraged to attend syllabus related workshops, seminars, orientation and refresher courses to update knowledge in respective subjects. Use of ICT & e-learning Resources: For the better comprehension of the topics by the students, the college insists the faculty members to use ICT based teaching and e-learning resources. Monitoring by the IQAC: The overall process of curriculum delivery is monitored by the IQAC by collecting feedbacks from students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Office Automation	Nil	18/06/2018	120	Employability	Skill Development
Spoken English	Nil	13/06/2018	120	Employability	Skill Development
INDIAN CULTURE	Nil	13/06/2018	120	Employability	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP	18/06/2018
BA	HEK	18/06/2018
BA	HEG	18/06/2018
BCom	Nill	18/06/2018
BBA	Nill	18/06/2018
MCom	Nill	10/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	469	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Indian Culture	13/06/2018	170
Bridge Course	18/06/2018	19
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	PRACTICAL I	24
BA	PRACTICAL II	24
BA	MAP PROJECTION PART I	20
BA	MAP PROJECTION PART II	20
BA	BASIC STATISTICS	19
BA	FUNDAMENTAL SURVEY AND GIS	19
BA	TOPPOSHEET AND INDIAN WEATHER REPORT	19
BA	CARTOGRAMS AND DISTRIBUTION MAPS	19
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institution has created a formal mechanism to obtain feedback, suggestions from Faculty, Students and other Stake holders. A Feedback committee has been formed by the college in which feedback forms are generated and the suggestions are obtained from Faculty, Students, Alumni, Parents and Employers. Based on the feedback, the college uses to give suggestions to the teachers to comply with the demands of the modern era. Students' feedback is based on two criteria viz., teachers' performance feedback (teaching learning process) and feedback on overall college functioning and basic facilities provided by the college. The main objectives of the feedback system are to provide a platform to the students in formulating teaching learning practices at the college and to maintain the functioning of the institute in the field of teaching learning process, library, sports, administration, etc. at its level best. Students are requested to assess the performance of their teachers by giving a weightage 1 to 4 for each of the ten parameters. The response of the feedback form consists of following four options: A. Very good B. Good C. Satisfactory D.

Unsatisfactory. The student may select any one option from this. The ten parameters are Lesson planning and organization, Commitment and sincerity, Communication skill, Interactive teaching, Level of subject knowledge, Classroom management, Role as a mentor, Interest generation in the subject, Rapport with the students and Accessibility to the students beyond class hours.

Feedback analysis: The College collected the feedback of the students from different streams and the data was analyzed. The feedback helps to understand the problems of students, syllabus coverage, effectiveness of teaching, etc. More than 85 percent students are satisfied with the teaching learning process adopted by the college. The college collected students' opinion about the infrastructure and facilities provided by the college. More than 90 percent of the students are satisfied with the library, laboratory, classroom, sports, canteen and computer facilities. Alumni feedback is collected during alumni meet. The feedback is based on role of the college in the development of student personality and employability, academic excellence and quality of teaching. 90 percent of the alumni are satisfied with the infrastructure, library and laboratory facilities, quality of teaching, study material provided by the teachers, counseling offered and conduct of examination. They also appreciated the sports and NSS activities carried out by the college. Some members gave suggestion to improve the canteen facility. Feedback is also collected from parents when they come for open house or meetings. It was noted that while almost 90 percent of the parents are satisfied with the facilities provided by the college, while some parents suggested to enhance pure drinking water facilities, Toilet facilities to their wards. Action Plan after data collection and analysis : • Meetings are held at the department level and college council to discuss the suggestions and feasibility of implementing the suggestions in the feedback. • More activities were planned •

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP, HEK, HEG	280	77	59
BCom	Business Taxation, Financial Management	60	109	69
BBA	Financial Management	60	29	24

MCom	Business Taxation	50	27	19
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	442	38	18	2	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
21	21	16	10	Nil	4
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

We believe that quality mentoring greatly enhances students' chances for success. The institution provides academic, personal and psychosocial support and as well as guidance services. Guidance and counseling are provided by the faculty to students, both at the academic and personal levels. At the time of admission, students are guided to help them make the right suitable choice of programmes/courses. Emphasis is laid on personal interaction between the students and teachers outside the classroom. Teacher to Students Ratio of 1:22 for the effective mentoring of the students for various academic and other activities. The student mentoring system has played an important role to enhance teacher student contact hours to enhance students' academic performance and attendance, to minimize dropout rates, to identify and understand the status of slow learners and encourage advanced learners and to render equitable service to students irrespective of caste and community. Mentors maintain the record of students' academic performance and their attendance. After collecting necessary information, mentors are expected to offer guidance and counseling, as and when required. It is the practice of mentors to meet students individually or in groups. In isolated cases parents are called for counseling/special meetings. If a student is identified as having weakness in a particular subject, it is the duty of the mentor apprise the concerned subject teacher. They sort out the personal issues, academic problems of their mentee and provide counseling and guidance. Additionally, mentors identify the slow learners to provide personal and academic counseling. If necessary, the mentors can recommend the visit of the parents/guardian to the college to discuss about the academic performance and other issues of students. Teachers provide financial support, books and study material to the needy students. Skill development programmes are conducted for employability enhancement of the students. Placement cell arranges various guest lectures and conducts workshops for better career opportunities of the students. Teachers motivate the students to take part in cocurricular, sports and academic activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
480	21	1 : 23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	21	Nil	Nil	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BASS18	SEMESTER	10/04/2019	08/08/2019
BCom	BCOM18	SEMESTER	10/04/2019	08/08/2019
BBA	BBA18	SEMESTER	10/04/2019	08/08/2019
MCom	MCOM15	SEMESTER	02/05/2019	15/10/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The evaluation of each course contains two parts 1) Internal Assessment (IA) 2) Semester end examination. The college conducts two internal tests. The schedule of these tests is communicated to the students and faculty well in advance through academic calendar which is prepared based on the university academic calendar. Students are aware of the evaluation process by the HOD and concerned course instructor at the beginning of the semester. The university has adopted CBCS scheme from 2018 in the curriculum. In CBCS scheme, 20 marks are assigned internals and 80 for semester end examination. The internal test time table is displayed on the notice board a week in advance. Question papers are prepared as per university standards by the course instructor. Examination Committee coordinator ensures a smooth conduct of the test. Even practical tests, seminars, viva, reports of field visits, assignments and student projects are also considered for assessing the student's performance. The distribution of the weightage to the various components of assessments is decided by the course instructor and the record is maintained by the department. The performance of students in each course is monitored by the mentor and necessary counseling is provided to the students in order to improve their performance. Slow learners are identified in this continuous evaluation. Remedial classes are conducted for the slow learners, absentees and the students who participate in sports, NSS, Cultural activities and placement interviews. Semester end examination will be conducted for three hours for all theory and practical papers. Students should satisfy the eligibility criteria of 75 attendance in each semester to appear for the university examination. Both the institution and University have brought in some reforms in the examination procedures and processes recently and such reforms have had positive impact on the entire examination system. The institution follows the calendar of events announced by the University at the

start of every academic year. In addition to the calendar of events of the University, the institution also plans its own calendar of events for the execution of syllabus as well as for various curricular and co-curricular activities including the internal evaluation system. Orientation programme is conducted for the fresher's at the start of the academic year and they are apprised regarding the award of internal assessment marks. Internal assessment is done through attendance, assignments, project works and the internal tests. Based on their performance in these parameters, internal marks are awarded. Internal assessment marks are uploaded online to the UOM. The University takes care of the entire examination system by informing the colleges through regular circulars online. The date of conduct of examination, preparation of the question papers, etc. are done by the University. Question papers and answer booklets are provided by the University and the colleges conduct the examination as per the guidelines. The valuation is also done in the University by the guidance and provision of the BOE and the University authorities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The entire process of examination is carried out as per the directions of the UOM. All the procedures and protocols are followed to the letter and spirit. Each of the faculty members continue to follow the directions of the principal and the convener of the examination committee very strictly to maintain transferency in conducting the internal examination. The examination committee chalks out the specific dates and schedule to conduct C1 and C2. The C1 and C2 are done as per the choice of the examination committee. If the C1 is a test and C2 must be an assignment and vice versa. The convener of the examination committee prepares a time table to conduct C1 and C2 components. They are conducted as per the time slots given by the committee. The teachers are asked to value the answer scripts or the assignments submitted to them. The faculty members are asked to value the test papers and returned to the students at the earliest possible times. The students are intimated about their scorings and it is made very transparent. Usually there are few or no grievances raised by the students at all in our institution. If there are any queries from the student's side, they are sorted out then and there itself and hence there is no discontent left in the minds of the students. Out of 100 marks 20 / 30 marks have been set apart for continuous evaluation by the teachers for internal assessment on each paper and the remaining 70 / 80 marks by conducting semester end examination by the University at the end of the semester for UG / PG. In UG continuous evaluation is for 20 marks in which 10 10 is for C1 and C2 component and the remaining 80 marks are with C3 component. In PG continuous evaluation is for 30 marks in which 15 15 is for C1 and C2 component and the remaining 70 marks are with C3 component. Every teacher ensures that some weight-age is given to communication part, independent thinking, in depth knowledge in the subject and interpreting. University has made provision for re-totaling, revaluation issue of photo copy of answer scripts, paper seeing etc. Since the system of transparency is followed for semester end evaluation.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://jsscwkgl.org/program-and-course-outcome/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage

			examination		
BASS18	BA	HEP, HEK, HEG	48	42	88
BCOM18	BCom	Business Taxation, Financial Management	81	72	89
BBA18	BBA	Financial Management	23	21	91
MCOM15	MCom	Business Taxation	19	19	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://jsscwkgl.org/students-satification-sarvey/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Women-Law and Compensation	Women Harresment Cell	30/06/2018
Life-skill Training Programme	NSS	27/09/2018
Start Up India	COMMERCE-PG	06/10/2018
Mental Stress-Causes and Remedies	YRC NSS	10/10/2018
Constitution Values and Objectives	POLITICAL SCIENCE	03/01/2019
Role of Youth in Nation Building A successful life in	NSS	12/01/2019
The Views of Swami Vivekananda	LIBRARY	17/01/2019
Review of Central and State Budget of 2019	COMMERCE	11/02/2019
Soft Skill	ALUMNI	12/02/2019
Kannada KADAMBARI	KANNADA	29/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ENGLISH	1	0
National	COMMERCE	2	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMMERCE	4
ENGLISH	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2019	0	0	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
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					citation	the publication
0	0	0	2019	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	1	17	1
Presented papers	Nil	2	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Jaatha on Voters awareness in Kamagere Village	NSS	4	50
Temple Cleanliness Drive in Kamagere Village	NSS	4	50
Government Hospital Cleanliness in Kamagere Village	NSS	4	50
Jaatha on plastic eradication in kamagere village	NSS	4	50
Jattha on Free and Compulsory Voting	ELC	15	400
Cultural Program	Sutturru Jaathra Committee	5	20
Jaatha on National Voters Day	Department of Political Science	20	410
Yuva Dasara Cultural Program	Chamarjanagar District Dasara Committee	4	36
Yuva Dasara Cultural Program	Mysore Dasara Cultural Committee	8	46
Jaatha on Cleanliness Awareness	NSS	20	410
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS - Annual Special Camp	Appreciation	Kamagere Grama Panchayath	48
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS	World Environment Day	12	280
Enviironemental Awareness	NSS Environment Protection Committee	World Yoga Day	9	210
EDP	JSS RUDSET Chamarajanagara District. Industrial Centre	Awareness of Entrepreneurship Camp	6	72
Health Conciuousness	Alumni Association	Life Style Health	5	42
Yoga	Alumni Association	Yoga Camp	6	55
Gender Issue	Women harassment Prevention Committee, taluk level legal service committee level lawyers association	Women-Law Compensation	9	195
Knowledge Empowerment	Library and Information Centre	Wisdom power only from books	9	170
Go Green	NSS Environment protection committee	Plant Sapling : Green Karnataka	9	120
Swachh Bharat Abhiyana	NSS Cleanliness Committee	Campus Cleanliness Drive	8	85
Enviironemental Awareness	NSS	NSS Day Cleanliness awareness jaatha	12	410
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Special Lecture	Prof. Nagesh, HOD, JSS Centre for Management Studies, SJCE Campus, Mysuru	JSS MVP	1
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Bar Association, Kollegal. Taluak level Legal Service Committie Lawyer Association	21/01/2018	Free Medical Checkup, Blood Donation Blood Grouping	100
JSS Rural Development and self Employment Training Institute	20/09/2018	Entrepreneuers Awareness Programme	125
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
184000	3905

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing

Total	57	1	1	1	0	1	14	4	0
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4148330	4047811	611450	731211

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Utilization and Maintenance of Campus Facilities There are established systems and procedures for maintaining physical, academic and support facilities such as laboratory, library, sports complex, computers, classrooms, etc. All the stakeholders have equal opportunity to use the facilities as per the rules and policies of the institution. Maintenance of infrastructure: The infrastructure maintenance which includes civil, plumbing, electrical, furniture repair and other works is done by the college as and when required. Electrical and civil related maintenance is done with the help of engineering section of JSS Mahavidyapeetha. Overhead water tanks are cleaned periodically. The major cleaning work of the campus is outsourced to a agency, Sri Someshwara enterprise, Mahadeshwara Layout, Hullahally Road, Nanjangud which helps to provide the clean and green ambience of the campus. Housekeeping is regularly deployed and monitored. The college garden is maintained by a gardener appointed by the institute. The college website has been maintained regularly by AMC with Eventus Infotech Pvt. Ltd., Mysuru • ICT tool: The computers are monitored and maintained time-to-time. All computer problems are attended by S V Infoways, Mysore and Tattava IT, Mysore as and when required. The software updates and ICT tool as well as internet related problems are resolved from the respective service providers. Non repairable systems are disposed off. • Instruments: Laboratories are cleaned and maintained regularly by non - teaching staff assigned for each science department. The annual stock verification is done as a part of regular maintenance. The requirements are collectively processed during every semester break, so as to keep things ready for the new semester. • Library: The library staff create awareness for library users during orientation programme about the library resources like books, e-books, e-journals, journals, database media resources, additional book borrow facility and INFLIBNET facility. The library holdings consisting of books and journals require separate treatment and maintenance including binding. We have the Online Public Access Catalogue (OPAC) which makes it easier to find any book/ catalogue. The practice of awarding 'best library user' for students has been started this year to encourage the students for maximum utilization of library resources. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in the examination. Library staff are clearly instructed in the care and handling of library documents, particularly during processing, shelving and snickering of books. • Yoga center is open not

only to the college students but also to the public through Patanjali yoga center with prior permission of the authority. • Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in the classrooms. • The security is provided to the college campus through agency Surakshawell Duty Force (R) , Vanivilas Layout, Vijayanagar 2nd stage, Mysore. Electrically sensitive equipments are provided with necessary backup to ensure steady functioning and to safeguard against voltage fluctuations. In case of disruption in power supply, the diesel generator functions as the substitute source. All sports amenities are under the charge of the Physical Education.

<http://jsscwkgl.org/wp-content/uploads/2021/01/4.4.2-utilization.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowment Scholarship : Seetharam Jindal Foundation Jindal Nagara, Tumkuru Road, Bangalore	19	35895
Financial Support from Other Sources			
a) National	Government Scholarship	456	2342974
b) International	0	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
International Womens day	08/03/2019	150	Alumni Association
Skill Employment Opportunities	13/03/2019	60	Commerce Club MOU Employment and Information Centre
Entrepreneurship Training Programme	26/02/2019	60	JSS RUDSET, District Industrial Centre SBI
Soft Skill	12/02/2019	180	N Jyothi Nagaraj, Vice President HSBC Global Banking Marketing, Bengaluru
Interaction With Achievers	16/01/2019	150	NSS YRC
Mental Stress: Causes Remedies	10/10/2018	50	NSS YRC
Start Up India	06/10/2018	180	Sri Nadish, CA,

			Bengaluru
Women Law Compensation	30/07/2018	130	Taluk Level Legal Service Committee Lawyers Association
Life Skill Training Programme	27/09/2018	60	Shivakumar S, Life Skill Trainer, Yuva Spandan Centre, Chamarajanagara
Yoga Camp	25/07/2018	50	Alumni Association
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Entrepreneurship Training Programme	60	Nill	Nill	Nill
2018	Life Skill Training Programme	60	Nill	Nill	Nill
2018	Start Up India	180	Nill	Nill	Nill
2019	Skill Employment Opportunities	60	Nill	Nill	Nill
2018	Online and App Basic Necessity	75	Nill	Nill	Nill
2019	Present Economic Situation	60	Nill	Nill	Nill
2019	Job Oriented Education : Degree Students	60	Nill	Nill	Nill
2019	Competitive : Ways of preparation	100	Nill	Nill	Nill
2019	Skill Development	75	Nill	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
HireMee	181	Nil	NILL	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	171	BA, BCom, BBA, MCom	Humanities, Commerce	KSOU, JSS PG Centre Kollegal, Maharani's College, Mysore, Bhagavan Buddha College, Bangalore, Teresian PG Centre, Mysore, Nisarga B.Ed College Kollegal, GFGC PG Centre TN Pura, MH B.Ed College Bangalore etc and other Colleges	MA. MCom, MBA, B.Ed, GIS

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Essay Writing on Importance of Moral Education at Present Education System	Intra College Level - 05.07.2018	19
Talent Search Programme : 17 Events	Intra College Level - 17/18.07.2018	60
Cultural Sports Forum Valedictory Programme	Intra College Level - 20.03.2019	450
Throw Ball Volleyball Competition	Intra College Level - 18.09.2018	24
Annual Sports -09 Events	Intra College Level - 24.01.2019	80
Ragoli Competition	Intra College Level Alumni Association, Vipro, Santhoor and College lady teachers	15
Debate Speech Competition	District Level Chamarajanagra district First Grade College Students	4
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	Nil	Nil	Nil	NIL	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A student council is a group of elected/nominated/volunteer students working together with teachers' advice within the framework or byelaws to provide a means for student expression in college. The student council at JSS College for Women is an army of like minded individuals who strive to uphold the expectations of their fellow students and professors by facilitating several activities and events held for the welfare of students. As representatives of the student body, the council was held responsible for hosting events that helped students shape themselves as professionals with a variety of Interpersonal skills. Every year the council begins with the perceptibility drive, the main purpose of the campaign is to encourage students to be a part of the council and educate them about the roles played by the student body in the college. The forum has been immensely successful in encouraging students to be part of the forum for 3 years. The forum conducted several activities based on the students needs and interests. Many activities included a drama, dance, literature, Art, etc. These played an essential role in the holistic development of students. In the same year, when devastating floods in Kerala peaked, the council in collaboration with the NSS unit organized a donation drive which collected money food, medicine, clothing ,etc. for the wellbeing of

those held in the floods. The council not only focused on the students but also organized a special events to honor the achievers in various areas like young scientist, well placed alumni etc Back to school to mark the occasion of teachers' day, Swatch Bharath Mission was another wonderful opportunity introduced by the student body to make sure that the premises remain clean, the initiative helped to raise awareness of the importance of cleanliness as each class representative along with the class took the responsibility of cleaning the college premises. College festivals and events to be the most effective way to gather all students on the same platform, enhance social interactions and facilitate the exchange of ideas and thoughts. Several events and programmes which not only helped students to gain knowledge about the current trends in the market but also helped them develop a range of skills like public speaking, presentation skills, etc. All in all, the council has been an amalgamation of strength, description and diversity ensuring that the students have several events to engage including Talents day, Annual Day, alumni meet etc. These activities have not only helped students to shape their personalities but also helped members of the council become promising leaders. The members of the council are nothing but an epitome of teamwork, dedication and sincerity.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

The college has an unregistered Alumni Association which is actively involved in the academic and other developmental activates of the institution. The Alumni are involved in the placement of the students and organising workshop, seminars. The college has also undertaken extension activities like Sachcha Bharatha Abhiyana, awareness rising and capacity building of communities with the active involvement of the alumni. The institution a car festival for seven days at suttur, more than 2 lakh people visits every day. As a part of the car festival many camps and mass educating programmes were organised viz,. Health camps, exhibitions relating to agriculture, horticulture, animal husbandry, handicrafts, health, education and free legal aid. In all these activities alumni's of the college volunteer their service in different forms. The alumni of the college are holding positions of public importance. They are contributing immensely for the development of the college through their guidance and support. Further the alumni who are having administrative positions at the state level are associated with the college in organising community camps and other extension activities.

5.4.2 – No. of enrolled Alumni:

1058

5.4.3 – Alumni contribution during the year (in Rupees) :

42900

5.4.4 – Meetings/activities organized by Alumni Association :

13.7.2018: Life Style Health 24.7.2018: 30 Days Yoga Training Camp 7.9.2018: Vachana Divas 27.10.2018: Vachana Sambrama 11.1.2019: Rangoli Competition 19.1.2019: Yoga Pranayama Training Camp 12.2.2019: Workshop on Soft Skill 8.3.2019: International Women's Day 23.3.2019: Alumni Meet • Alumni take part in the college activities • Alumni arranged special lectures for students • Alumni offering cash incentives to meritorious students • Celebration Commemoration days • Visits as Resource Persons

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College has a clearly defined organizational structure for the optimum and effective decision making and its implementation. It makes an inventory of the available human, intellectual, financial and infrastructural resources and utilise the same judiciously to achieve the vision and mission of the institution for the development. The vision, mission, goals and objectives of the institution reflect the nature of governance, perspective plans and participation of the teachers in these decision making bodies of the institution. The governance of the institution is carried out with the support of following bodies constituted as per the norms. The management and governing council. The institution not only adopts a participatory approach towards decision making but also provides decentralisation of management to facilitate upward, downward and lateral communication for good governance. The effective practicing of decentralization and participative management can be seen in the institution. The principal, the guiding force of the college, along with the faculty and the other stakeholders, including parents, alumni, students and industry has made major contributions in education and community development. The Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the faculty members frames suitable policies for the smooth conduct of the academic and other activities. Different committees are formed for the implementation of policies and the conduct of activities. Faculty members are given representation in various committees. The composition of different committees is changed every year to give exposure to the faculty members in various activities. They are encouraged to develop leadership skills by appointing them as conveners who are in charge of various academic, cocurricular and extracurricular activities. The non teaching staff are represented in the IQAC and other committees and their suggestions are considered in framing policies or taking important decisions. Students also play an important role in conducting different activities. Student representative is a member in the IQAC. Further, students are allowed to actively involve in the conduct of academic, sports, cultural and other activities. The JSS Mahavidyapeetha, through its wing 'college education section' guides and supervises all the activities of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> • Admission schedule of the college follows University calendar • Admission details are given in detail on the college website and prospectus • Admission notices are published regularly in print and electronic media • Merit lists are put up for admissions to all courses to maintain transparency • Government reservation rules are strictly adhered • In BA course, where there is little demand, no merit list is made for admission to such courses.
Industry Interaction / Collaboration	<ul style="list-style-type: none"> • JSS Multi speciality Hospital, Mysore, • JSS STEP, Mysore, • JSS

RUDSET, Chamarajnarag Rotary and Rotary
Midtown Taluk level legal cell
Sapthagiri Infotech

Human Resource Management

The college has developed harmonious and cooperative work culture over the years. The college endeavours to introduce welfare schemes for teachers appointed in unaided and self-financing programmes. The college makes efforts to maintain harassment and stress-free atmosphere. Periodically training programmes are conducted by the JSS MVP, Mysore. Non-teaching faculty were deputed for training programmes. Campus facilities to destress the faculty: • Gym • Yoga • Personal counselling, Motivational talks for staff as well as students.

Library, ICT and Physical
Infrastructure / Instrumentation

Strengthening the library by addition of books, updating the texts, reference books, latest journals, magazines, news papers etc. The library is continuously updated. To strengthen, update and improve the existing infrastructure, infrastructure is closely inspected twice a year, at the end of each semester. Internet browsing centre for students has been created in LIC. CCTV surveillance facility is available both in college and hostel premises ensuring 24/7 security.

Research and Development

Teachers have been encouraged to present and publish research papers.

Examination and Evaluation

Internal assessment carrying 20 percent of total marks in UG and PG programmes is carried out each semester. Internal assessment is based upon the group discussions, c1 and c2 tests, assignments and seminars. Setting question papers for semester end examinations gives an opportunity to the faculty to contribute towards the quality evaluation of the knowledge of the students. Open book examination with barcode decoding valuation for 80 Marks. (semester end examination)

Teaching and Learning

Learning through field visits, outreach learning activities, assignments, seminars, audiovisual to lectures supplement and aid, the traditional teaching learning process, Organisation of seminars, workshops helps in the teaching learning process. Interest and keenness for research is inculcated, ICT enabled learning environment has been created in the

	college with the help of educational tools like LCD projectors, computers, audiovisual aids. Students are encouraged to participate actively for college magazine, Preparing for group seminars, PPT etc...
Curriculum Development	<ul style="list-style-type: none"> • The college is affiliated to University of Mysore and it follows the curriculum designed by the university. However, the college conducts lectures and seminars to generate views in this context and sends recommendations to the concerned BoS of the university. • Many teachers of our college who represent Board of Studies, Board of Examination and are contributing for the curriculum development.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	<ul style="list-style-type: none"> • Audit of accounts is done regularly external audit by Joint Director's Office and Management • The audit report is published in the college website.
Student Admission and Support	<ul style="list-style-type: none"> • Curricular, Co curricular and extracurricular information is notified in the college website • College prospectus is available in the college website
Examination	The correspondence with regard to the conduct of examination is through electronic media only. IA marks are uploaded to the university web port
Planning and Development	<p>Keeping in mind the need for environmental protection and speedy dissemination of information the institution has adapted itself to e-governance. The college administration unit is completely automated, All notifications from Directorate of Collegiate Education, Regional Joint Director, University of Mysuru, Management JSS MVP and at college level are in emode. All financial matters including UGC grants, Salary and other payments are made either online or through fund transfer. LAN facility is provided in the computer laboratories. Internet facility is provided to commuters' of the college office and computer laboratories.</p>
Administration	<ul style="list-style-type: none"> • Academic audit is regularly done by external experts appointed by the University • Monthly attendance is

announced in the notice board • Monthly attendance is communicated to the parents through letters and SMS • CBCS has been introduced by the University for PG 201011 and UG 201819 with LTP Model

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	A P Mahadevappa	Moocs, E-content Development open Educational Resources	NIL	500
2018	M Thejaswini	Consumer Protection Issues Challenges	NIL	500
2018	Dr M Prabhu	Emerging Perspectives on HR, Marketing Finance	NIL	300
2018	Dr M Prabhu	Shift in Indian Business Environment	NIL	2000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	NIL	Nil	Nil	Nil	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nil	Nil	Nil	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	10	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1.Provident Fund, 2.Gratuity and Pension 3.Employees State Insurance 4.Group Insurance 5.Family Benefit Fund 6. Mediclaim Health Service 7.Loan From JSS Credit Cooperative Society 8. Residential sites from JSS MVP Employee's House Building Cooperative Society 9. ESI Facility 10. Festival advance and Salary Advance 11. Medical benefit (Health insurance) 12. FDP facility 13.Maternity and Paternity leave facility 14. Fee Concession to Employees children</p>	<p>1.Provident Fund, 2.Gratuity and Pension 3.Employees State Insurance 4.Group Insurance 5.Family Benefit Fund 6. Mediclaim Health Service 7.Loan From JSS Credit Cooperative Society 8. Residential sites from JSS MVP Employee's House Building Cooperative Society 9. ESI Facility 10. Festival advance and Salary Advance 11. Medical benefit (Health insurance) 12. Maternity and Paternity leave facility 13. Fee Concession to Employees children</p>	<p>1.Government of India Scholarship - SC ST 2.Central Government Merit Scholarship - Merit Students 3. Minority Scholarship - Minority Students 4. Extra Boarding and Lodging - C-1 Students 5.Beedi Workers Scholarships - Beedi Workers Students 6.Post Metric Merit Scholarships - BCM Students 7.Physically Handicapped Scholarships - Physically Handicapped Students 8.Educationally Encouraged Scholarships - SC ST Students 9.UGC Financial Assistance - SC, ST, Minority BCM Students 10. Financial Assistance, Medical Insurance, Fee concessions, 11. Student Aid, National Loan Scholarship, Post graduate scholarship for single girl child 12.Datti and Endowment Scholarships: a. JSS Mahavidyapeetha, Mysuru - Toppers of Final Year BA, BCOM BBM Students b. Nagappa Foundations, Kamagere - Toppers of Final Year BA, BCOM, BBM MCOM Students c.Sri Devendra Gupta, Yepies Textiles, Kollegal - Toppers of Second Year BA, BCOM BBM Students d. Alumni Association - Toppers of First Year BA, BCOM BBM Students e. Gowramma Parvathappa Foundation - Toppers of Third BA Geography Students f. Dr. S</p>

Mahadevaiah Endowment Scholarship - Toppers of Third BA Geography Students g. Prof. MG Renukaprasanna Endowment Scholarship - Toppers of First, Second Third Year BA Optional Kannada Students h. Prof. B Somashekarappa - Toppers of First, Second Third Year BA Optional Kannada Students i. Mandya District Milk Federation - Sports Talented Students j. Smt. Gurumallamma S Puttaswamy Endowment Scholarship: Final BA Topper students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has mechanisms for internal and external audit. Internal and External audits are carried out annually. Internal Audit : With well defined internal control system institution establishes adequate control to ensure that assets of the institutions are safeguarded and transactions are executed in accordance with Management's authorization. Also internal audit is done by audit team appointed by the management which appraises the controls and financial records of the institution. Soon after receiving audit report from the team the college replies to the team's observations and complies to the auditors' report. External Audit: External audit is also conducted at the end of each year by the chartered Accountant from Madhavan and Company, Mysore appointed by the Management. Also external audit is done by audit team from the office of Regional Joint Director of Collegiate Education, Mysore. Management has made it mandatory on the part of the college to go for all the above audits annually.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
JSS MAHAVIDYAPEETHA	893000	Academic and Administration Expense
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6.4.3 – Total corpus fund generated

8993

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Parents are one of the major stakeholders of the college. The regular meetings of the parent teachers association were conducted once in a semester. The parents who attend the meeting express their opinion regarding the day to day activities of the college. Parent teacher meetings are convened twice in a year and parents are appraised about their ward's attendance and progress in the academic activities • During such meetings parents are requested to encourage their wards to actively participate in all the curricular, cocurricular and extracurricular activities of the college. • Valuable suggestions for development of the institution are sought from the parents.

6.5.3 – Development programmes for support staff (at least three)

• Get together and training programmes are conducted every year • Communication class and computer literacy programme • They will be deputed to the workshop and other training program organised by management for enhance their Administration skill. • Felicitation Programs for Entering Employees

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• We have taken appropriate measures to adopt more ICT for teaching learning process for better understanding • Library with new publications related to syllabus every year by procuring the valuable books for the benefits of student and staff • The quality of teachers has been continuously upgraded by encouraging taking research work and to participate in workshops/seminars/conferences periodically and to update their knowledge • We have been conducting 4 different Add on courses in order to make the students employable in the relevant fields of study • We have adopted mentoring system and hear the student's personal as well as academic problems. We strongly suggest the remedial measures in order to make them self confidence in facing the day to day problems • The English teachers has been actively taking part in FDP programmes to gain more knowledge by attending refresher course/short term course/webinars periodically.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Awareness of Entrepreneurship	26/06/2018	26/06/2018	26/06/2018	72
2018	Induction Programme	27/07/2018	27/07/2018	27/07/2018	174
2018	Constitution Day	26/11/2018	26/11/2018	26/11/2018	170
2019	Skill Development	18/01/2019	18/01/2019	18/01/2019	220
2019	Health checkup	21/02/2019	21/02/2019	21/02/2019	440

	programme				
2019	Entrepreneurship Training Programme	26/02/2019	26/02/2019	26/02/2019	65
2019	Skill and Employment Opportunities	13/03/2019	13/03/2019	13/03/2019	230
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Personal Counselling	26/06/2018	25/03/2019	300	Nil
Women Law and Remedies	30/07/2018	30/07/2018	260	Nil
Women's Law and Sexual Harassment Preventive Measures	30/07/2018	30/07/2018	60	Nil
Women Health Awareness Programme	05/02/2019	05/02/2019	70	Nil
International Women's Day	08/03/2019	08/03/2019	230	Nil
Women Law and Compensation	30/07/2018	30/07/2018	195	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
World Environment day, Weekly Campus cleanliness drive, Sapling of plants on different occasions, Rain water harvesting, Dry wastage composting units, Vermi plants, Deployed Solar lamps and Water Heaters, World Ozone day, Green and Energy audit, Clean and Green Campus initiative, Environment Pollution Prevention day and Jathas, Initiative by Eco Club, Medicinal Plants in Campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil

Rest Rooms	Yes	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	01/10/2018	1	Blood donation camp	Blood donation camp	25
2019	1	1	13/03/2018	1	Afforestation	Plant Sapling Programme	50
2019	1	1	14/03/2019	1	Jaatha	Plastic free society	50
2019	1	1	15/03/2019	1	Hospital cleanliness	Government hospital cleanliness	50
2019	1	1	16/03/2019	1	Temple cleanliness	Temple cleanliness	50
2019	1	1	17/03/2019	1	Jaatha	voting awareness	50
2019	1	1	05/03/2019	1	Anaemic problem	Anaemic problem	120
2019	1	1	25/07/2019	1	Yoga camp	Yoga camp	55
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Faculties and Students Handbook on Code of Ethics	18/06/2018	Higher Education has evolved from being only based on discipline to being also based on values. Society demands Higher Education grounded on ethical principles.

Education in civil ethics values should be the responsibility of the institution. Students are educated to learn and imbibe the values and ethics in their personal and professional life. Regular follow up is carried out and in case any student is deviating from code of conduct, She is counseled immediately by the head of the institution and the professional counselor at the institution. Students, Parents and all stakeholders are made aware that policy and procedure adoption is an ongoing procedure.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Environment Day	12/06/2018	12/06/2018	20
5th International Yoga Day	21/06/2018	21/06/2018	50
Birth Centenary of Jayachamaraja Odeyar	18/07/2018	18/07/2018	45
20th Kargil Vijay Divas	30/07/2018	30/07/2018	60
Independence Day	15/08/2018	15/08/2018	200
World Suicide Prevention Day	11/09/2018	11/09/2018	60
Constitution Day	26/09/2018	26/09/2018	120
Republic Day	26/01/2019	26/01/2019	140
Role of Voting in Democratic System	28/01/2019	28/01/2019	150
Swami Vivekananda - Message	13/02/2019	13/02/2019	50

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Go Green Initiative
- Celebration of environment day
- Use of Eco friendly products
- Jaatha to create environment pollution protection awareness
- Plastic awareness Programme
- Weekly Campus cleanliness drive
- Lush green lawn and plants of medicinal value
- Green and Environment Audit

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. To improve teaching learning process. : Goal • To ensure the completion of syllabus according to the academic plan of each department. • To encourage teachers to adapt technological advancements including ICT adoption in class room teaching • To improve pass percentage and enhance the number of distinctions bagged by the college at the university level examinations

The context : • The syllabus coverage in some cases is being hurried and towards the end of the semester where information are being crammed at once. This sluggish coverage initially and hurried coverage later should be avoided giving enough time to student in comprehending the topics and assimilating the facts.

• The teachers find it difficult to keep pace with the techno - savvy student learners. It has become essential for some of the teachers to adopt to the latest pedagogic styles and include ICT in class room teaching. • The mismatch between the student learner and the teacher in the use and comfort of handling varieties of tools available for teaching - learning needs to be bridged. The practice • Academic plan along with the calendar of events is uploaded on the website for information to students. • The teaching - learning committee along with the heads of different departments monitor the pace of coverage of the syllabus. • Informal feedback is obtained from students regarding the content delivery by different teachers. The teaching - learning committee members and the class in charge teachers hold frequent informal meetings and call out the information needed. • Frequent assignments, tests and evaluation are conducted to improve performance in the semester end examinations. • Ten class rooms are made ICT enabled and departments have the necessary tools for handling the class room teaching with the help of ICT. • Computer programmer guide the teachers in the use of Power Point Presentations, browsing the internet for useful resources, uploading content on the college website, use of google docs for information sharing, etc.

Evidence of Success • Some of the teachers have adopted modern pedagogic styles and ICT in their classes. • Some of the notes are uploaded on the college website. • Appropriately paced and timely completion of syllabus • Increased attendance in the classes • Improvement in results. Problems encountered and Resources required. • Development of animation based power point presentations in teaching, particularly in management oriented subjects, has been hindered due to the want of in - house technical expertise. • The demand for ICT resources is increasing and paucity of funds has been the biggest impediment which may dampen the spirit of technology adoption by teachers. • Some of the teaching feteriinity particularly retiring professors hesitate to adopt themselves into new method of teaching technology.

2. Clean and Green Practice : Objectives of the Practice: Going green is a mindset that involves the continual pursuit of knowledge regarding how to live life in an environmentally friendly and responsible way. College Green Campus is a place where environmental-friendly practices and education combine to promote sustainable and eco-friendly practices. The green campus concept aims at :

• Providing the institution an opportunity to take the lead in redefining its environmental culture, improve human well-being, and balance ecosystems. • Reducing the negative impacts of campus activities on the environment and health. • Maintenance of clean and hygienic conditions and reduction in the quantity of solid waste • Creating awareness through proper Segregation, transportation, processing and disposal of solid waste e-waste.

The Context : College has few areas, which are to be addressed to make the campus environmentally sustainable, like Judicious water consumption, water sources, appliances, wastage management, rain fall harvesting ,borewell recharging etc. Leakages and overflow water from overhead tanks were identified and immediately rectified. Wastage management and disposal pose a challenge at the implementation level. To motivate students in large numbers to cultivate the social and environmental attitude is a huge responsibility. Optimum use of stationary by students, faculty, and administratitive staff has to be more

effective. Green initiatives taken up by the college will benefit the campus through reduced resource consumption and waste diversion. The Practices:

- Solid and E-waste generated in the college is segregated and disposed off with the help of authorized E-waste Disposers. The college is in contact with a local authority for effective disposal of the solid waste.
- Small segregating bins are provided for students to dispose of the waste at designated points in addition to class rooms in the college campus where students assemble commonly.
- In addition to conventional sources of water, the water availability in the campus is augmented by harvesting rainwater from roof-tops hence all our water needs are met without any external dependents .

Green Practices:

- The students and staff are encouraged to use the public transportation system and on average only 5 of the students use motorbikes as a means of conveyance.
- Eco-club has been organizing eco-friendly celebrations of Ganesh Chaturthi, Diwali, to create awareness among the students, staff and the immediate community.
- Trees have been planted and saplings of various species have been distributed to staff and students of the college and the neighborhood.
- To maintain environmental sustainability in the campus we are conducting green audit annually. Based on the report we are taking the necessary measures to balance the ecosystem in the campus.

Plastic-free campus:

- Awareness programs and seminars were organized to lesson the evils of the use of plastic.
- Separate bins are provided in the college campus for disposal of different waste materials.
- Use of non recycling plastic items is strictly banned in the campus.

Less Paper office :

- Most of the official communication is done through emails Apps like Whatsapp groups websites other social communication apps and cloud technology aiming for an early complete paperless office in the near future. ? Single side used- paper is reused for internal purposes.

Evidence of success:

- There is a visible decrease in the use of paper every year, as most of the communication is through emails, Apps like Whatsapp groups, websites, and other social communication apps and cloud technology.
- The awareness programs and seminars have an impact on students, and staff on judicious use of water, energy and effective management and disposal of waste.

- To adopt alternate energy resources the college has installed solar panels on a hostel building of the campus and is now planning to install more panels on the college buiding. Problems encountered:

- By regular maintenance of water delivery system unaccounted wastage of water can be avoided by having sensor volves and standard taps.
- The college is conceptualizing the process of long term solutions by the purchase of ceramic/steel/ /biodegradable/ multi-use plastic requirements to reduce and discourage plastic use.
- The task of nurturing and maintaining the saplings can be addressed by making the students to adopt a tree.
- Botanical Garden needs up gradation and expansion outside the campus.

3. Extension activities : Social commitment is an integral part of the college vision. Student and faculty orientation programmes emphasis the critical significance of social outreach programmes for holistic development and integrating learning. The college believes and promotes students for ethical and moral activities trying to add social values to the society, grooming the students as a responsible citizen of India. NSS and YRC coordinators of the college throw light on the core values and ethos of the college. The college strives to instill civic responsibility in the young minds of students through extension and outreach programs, so they develop into sensitized, socially responsible citizens. The college conducts neighborhood community activities through NSS etc. Celebration of Worlds AIDS Day, International Women's Day, Environment Day, International Youth Day etc. Participation community development programmes, Health and Hygiene Awareness programmes, AIDS Awareness Programmes, Medical and Blood Donation Camps, Environmental Awareness Programmes etc. Faculty members are encouraged to attend workshops, seminars and conferences organized by NGOs to become more professional in implementing the extension activities of the college. The faculty and students respond with sensitivity to natural calamities and other

issues by generously contributing to relief fund. The extension activities organized by the college enhance the students academic learning experiences and inculcate the values and skills in them. The expected impact from these activities can be summarized. Through these activities the students get socialized and learn to think beyond individual interests and for social welfare. The theoretical knowledge obtained in the classroom can be applied for the benefit of the society. Team work, leadership, time management, effective communication skills and effective decision making are a few things that students learn while participating and organizing various projects and programmes under extension activities. The students get a wonderful platform to mingle with each other and learn about culture, traditions and values of people/society. The extension activity also inculcates the value of gender equality, humanity and notion of equal rights. The extension activities are organized by the college to create awareness about bad social practices in the society.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://jsscwkgl.org/wp-content/uploads/2021/01/Best-Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To make the students beneficial to the Nation by offering need based education, utilizing the technological advancement and initiating ethical values and employability skills. Mission: • To offer need based academic programmes and courses. • To provide infrastructure facilities like comfortable classrooms, well equipped laboratories, library and common facilities. • To provide facilities for extra-curricular and co-curricular activities. To nurture social awareness and responsibilities amongst students. • To promote student - centric learning for self-development and skill. development. To enhance and update the IT infrastructure and learning resources. • To bring positive change in life of rural, socially and economically backward students by training them in life skills. • To encourage the faculty to attend conferences, workshops and other Faculty Development Programmes. Holistic Women Empowerment The college right from the day of its establishment is functioning with the sole aim of serving the country through holistically empowering women. Educational empowerment The institution strives hard to empower women by offering quality education. Variety of programmes and courses are offered Dedicated and professionally well qualified teachers discharge their duty of imparting quality education. Skill empowerment • Imparting skills is prioritized . • Significant number of skill oriented courses introduced in the curriculum. • Communicative skills are owned by bridge courses, spoken English classes. • Leadership and management skills are fine tuned by relevant courses in the curriculum, opportunities and encouragement to organize events, special workshops. • Employability skills are imparted by placement trainings, special lectures and mock interviews • Interpersonal skills are developed by workshops seminars, other students centric programmes. • Creativity skills are fostered by co curriculr and extra curriculr activities in addition to in-campus and off-campus competitions. Health Empowerment Organising workshops, awareness programmes etc in the campus on health care issues in association with NSS, YRC, RRC and alumni health education is aimed to be fine tuned. Psychological Empowerment • It is our prevelage to mention that our college is One among very few colleges selected from the district colleges by the district collector for providing counseling services to students by a specialized counselor who visits once in a week for counseling the students • Counseling service is also offered by the college through mentoring system Cultural empowerment • Cultural empowerment is

achieved through different Programmes offered by the committee . • Ethnic day • Rangoli competition • Ethical Value empowerment • Workshops and special meetings conducted by departments • Activities of Centre for Ethics and Human Values leading to value inculcation and personality development • Human values and professional ethics courses.

Provide the weblink of the institution

<http://jsscwkgl.org/wp-content/uploads/2021/01/7-criteria-last-one.pdf>

8.Future Plans of Actions for Next Academic Year

1. Conducting Seminars/Conferences/Workshops. 2. Enriching the knowledge and Skills of students for employability. 3. Encouraging faculty members to enhance teaching and research aptitude. 4. To continue Value based add on courses. 5. Strengthening Innovative methods of teaching and learning. 6. Strengthening Campus placement services. 7. Remedial coaching classes. 8. Effective Utilization of infrastructure. 9. To Strengthen Bridge course and tutorial classes for needy students. 10. To Strengthen Virtual Teaching and Learning Activities. 11. Strengthening go green activities. 12. To introduce Inter Disciplinary Courses.