



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	JSS COLLEGE FOR WOMEN
Name of the head of the Institution	UMESHA
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08224252149
Mobile no.	9480244096
Registered Email	jsscwk@gmail.com
Alternate Email	umeshamudigundam@gmail.com
Address	JSS COLLEGE FOR WOMEN, VIDYANAGAR, KOLLEGAL
City/Town	TOWN
State/UT	Karnataka
Pincode	571440

2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Women																								
Location	Semi-urban																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	B SOMANNA																								
Phone no/Alternate Phone no.	08224252149																								
Mobile no.	9449406761																								
Registered Email	b.somanna20@gmail.com																								
Alternate Email	jsscwk@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://jsscwkql.org/wp-content/uploads/2021/04/AOAR_-2018-19.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://jsscwkql.org/wp-content/uploads/2021/01/ilovepdf_merged-1.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.31</td> <td>2014</td> <td>24-Sep-2014</td> <td>23-Sep-2019</td> </tr> <tr> <td>1</td> <td>B+</td> <td>77.40</td> <td>2007</td> <td>31-Mar-2007</td> <td>30-Mar-2012</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.31	2014	24-Sep-2014	23-Sep-2019	1	B+	77.40	2007	31-Mar-2007	30-Mar-2012
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
2	B	2.31	2014	24-Sep-2014	23-Sep-2019																				
1	B+	77.40	2007	31-Mar-2007	30-Mar-2012																				
6. Date of Establishment of IQAC	01-Apr-2008																								
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																						

Skills Competition organized in association with SBI Main Branch, Kollegal	04-Sep-2019 1	120
Orientation Programme for First Year Degree Students	24-Jun-2019 1	170
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Quality enhancement in teaching and learning processes

2. Initiatives to motivate UG/PG teachers to take up research activities

3. Planned to organise seminars, conferences and workshops

4. Add on course for BBA and BCOM students

5. Knowledge Enrichment and Awareness Lectures and Programmes

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Personality Development Remedial Coaching	Additional Skill Acquisition Programme, Career Guidance Class
Share a little, care a little	World environment Day Celebration, Plant Programmes of Plant Sapling, Plastic Free Campus, Cleaning, Celebration of Crackers Free Deepavali Festival, Celebration of environment friendly Gowri and Ganesha Festival etc
Social Commitment Programmes	Observation of AIDS Day, Nature Club Activities, Swachcha Bharath Abhiyan, other commemoration days
Professional Fraternity Fostering Programmes	Farewell to Retiring Staff, Staff Association Days, Tour Programmes
Programme to inculcate moral and ethical values	Yoga Month, Historian Day, Awareness programme on Drug Addiction and Involvement of Youth
Fostering National Integration Programmes	Celebration of Independence Day, Republic Day, International Yoga Day, International Youth Day
Research activates for Teachers	Teachers have been directed to take up research work compulsorily. The researches of teachers become remarkable outcome in the form of articles and text books. Teachers have actively involved in various events to present their research outcome either orally or in poster
To organise special programmes to students	Workshops, Special lecture programmes, Jaathas on various issues, Court Visit, Participation in Assembly Session etc have brought the students to the platform of scientific and subject related forums to discuss and share the thoughts
To organise special programmes to teachers	Teachers got benefitted by the special programmes such as capacity building, Personality development, Digital Library, Smart Class, N List etc.

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	20-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has no academic autonomy, as it is affiliated to the University of Mysore. It follows the curriculum, calendar of events framed and modified periodically by the University of Mysore. Academic activities of the college are governed by the State Government through DCE and the Management through College Education Division. The college has freedom only to execute the direction given by the above authorities. In order to enrich the curriculum teachers practice innovative methods like skill development and practical. The faculty members are encouraged to participate in curriculum workshops and serving as BOS and BOE members of the University of Mysore. Updating with the University syllabi: As the college is affiliated to Mysore University, Mysuru the college follows curriculum designed and prescribed by the University. Periodical changes in syllabi are made by the University accordingly the college takes necessary action for its implementation. The faculty members actively participate in the revision of syllabus workshop conducted by the University and communicate the needs and difficulties of the students. Academic Calendar Preparation: For every academic year, academic calendar is prepared by the college in consultation with IQAC to ensure effective implementation of curriculum delivery. Time Table: The time table committee frames the steam wise time table so that each subject gets sufficient number of periods as per the guidance of University. The HODs of the respective departments finalise the departmental time table in consultation with their colleagues. Departmental Meetings: Departmental meetings are regularly conducted by each department which plays an important role in planning the curriculum delivery. Departmental meetings also provide a platform to discuss various issues regarding the curriculum. Syllabus Distribution: Based on workload and the expertise of individual faculty, syllabus is distributed among the faculty in the departmental meetings by the HOD. Preparation of Teaching Plan: To implement the curriculum effectively, faculty members are provided with syllabi, academic calendar and academic diaries at the beginning of the academic year, which helps them to plan and manage the entire process effectively. Teaching plan is prepared at the beginning of the academic year. The details of plans are noted down in the academic diary. If there are constraints to complete the curriculum, extra lectures are conducted. Implementation of Teaching Plan: The

Implementation of the teaching plan is supervised periodically. Every faculty member records daily teaching - learning activities in the academic diary which is then periodically assessed by the principal. Reporting encouragement: At the end of each semester, the syllabus completion report is provided by the faculty which is then communicated to the principal by the respective HODs. Faculty Encouragement: Faculty members are encouraged to attend syllabus related workshops, seminars, orientation and refresher courses to update knowledge in respective subjects. Use of ICT & e-learning Resources: For the better comprehension of the topics by the students, the college insists the faculty members to use ICT based teaching and e-learning resources. Monitoring by the IQAC: The overall process of curriculum delivery is monitored by the IQAC by collecting feedbacks from students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Auditing - Internal Control	Nil	23/08/2019	240	Employability	Skill Development
Marketing Strategies	Nil	23/08/2019	240	Employability	Skill Development
International Financial Reporting Standard	Nil	23/08/2019	240	Employability	Skill Development
Human Resource Management	Nil	23/08/2019	240	Employability	Skill Development
Office Automation	Nil	17/06/2019	120	Employability	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP	17/06/2019
BA	HEK	17/06/2019
BA	HEG	17/06/2019
BCom	Nil	17/06/2019
BBA	Nil	17/06/2019
MCom	Nil	29/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	142	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Indian Culture	18/06/2019	142
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	MAP PROJECTION PART I	20
BA	MAP PROJECTION PART 2	20
BA	BASIC STATISTICS	20
BA	FUNDAMENTAL SURVEY AND GIS	20
BA	TOPPOSHEET AND INDIAN WEATHER REPORT	20
BA	CARTOGRAMS AND DISTRIBUTION MAPS	20
BA	VIDHANA SOUDHA VISIT	63
BA	Moot Court	63
BA	Mock Parliament	63
BA	Court Visit	63
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The institution has created a formal mechanism to obtain feedback, suggestions from Faculty, Students and Other Stake holders. A Feedback committee has been formed by the college in which feedback forms are generated and the suggestions are obtained from Faculty, Students, Alumni, Parents and Employers. Based on the feedback, the college uses to give suggestions to the teachers to comply with the demands of the modern era. Students' feedback is based on two criteria viz., teachers' performance feedback (teaching learning process) and feedback on overall college functioning and basic facilities provided by the college. The main objectives of the feedback system are to provide a platform to the</p>

students in formulating teaching learning practices at the college and to maintain the functioning of the institute in the field of teaching learning process, library, sports, administration, etc. at its level best. Students are requested to assess the performance of their teachers by giving a weightage 1 to 4 for each of the ten parameters. The response of the feedback form consists of following four options: A. Very good B. Good C. Satisfactory D. Unsatisfactory. The student may select any one option from this. The ten parameters are Lesson planning and organization, Commitment and sincerity, Communication skill, Interactive teaching, Level of subject knowledge, Classroom management, Role as a mentor, Interest generation in the subject, Rapport with the students and Accessibility to the students beyond class hours.

Feedback analysis: The College collected the feedback of the students from different streams and the data was analyzed. The feedback helps to understand the problems of students, syllabus coverage, effectiveness of teaching, etc. More than 85 percent students are satisfied with the teaching learning process adopted by the college. The college collected students' opinion about the infrastructure and facilities provided by the college. More than 90 percent of the students are satisfied with the library, laboratory, classroom, sports, canteen and computer facilities. Alumni feedback is collected during alumni meet. The feedback is based on role of the college in the development of student personality and employability, academic excellence and quality of teaching. 90 percent of the alumni are satisfied with the infrastructure, library and laboratory facilities, quality of teaching, study material provided by the teachers, counseling offered and conduct of examination. They also appreciated the sports and NSS activities carried out by the college. Some members gave suggestion to improve the canteen facility. Feedback is also collected from Employers and Parents when they come for open house or meetings. It was noted that while almost 90 percent of the parents are satisfied with the facilities provided by the college, while some parents suggested to enhance pure drinking water facilities, Toilet facilities to their wards. Action Plan after data collection and analysis :

- Meetings are held at the department level and college council to discuss the suggestions and feasibility of implementing the suggestions in the feedback.
- More activities were planned

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Business Taxation	50	27	17
BBA	Financial Management	60	14	14
BCom	Business Taxation, Financial Management	60	98	65
BA	HEP, HEK, HEG	280	54	46
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG
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	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2019	408	35	17	2	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
20	20	16	10	Nil	4
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

We believe that quality mentoring greatly enhances students' chances for success. The institution provides academic, personal and psychosocial support and as well as guidance services. Guidance and counseling are provided by the faculty to students, both at the academic and personal levels. At the time of admission, students are guided to help them make the right suitable choice of programmes/courses. Emphasis is laid on personal interaction between the students and teachers outside the classroom. Teacher to Students Ratio of 1:20 for the effective mentoring of the students for various academic and other activities. The student mentoring system has played an important role to enhance teacher student contact hours to enhance students' academic performance and attendance, to minimize dropout rates, to identify and understand the status of slow learners and encourage advanced learners and to render equitable service to students irrespective of caste and community. Mentors maintain the record of students' academic performance and their attendance. After collecting necessary information, mentors are expected to offer guidance and counseling, as and when required. It is the practice of mentors to meet students individually or in groups. In isolated cases parents are called for counseling/special meetings. If a student is identified as having weakness in a particular subject, it is the duty of the mentor apprise the concerned subject teacher. They sort out the personal issues, academic problems of their mentee and provide counseling and guidance. Additionally, mentors identify the slow learners to provide personal and academic counseling. If necessary, the mentors can recommend the visit of the parents/guardian to the college to discuss about the academic performance and other issues of students. Teachers provide financial support, books and study material to the needy students. Skill development programmes are conducted for employability enhancement of the students. Placement cell arranges various guest lectures and conducts workshops for better career opportunities of the students. Teachers motivate the students to take part in cocurricular, sports and academic activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
443	20	1 : 22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	20	1	2	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2020	NIL	Nil	NIL
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	MCom-15	SEMESTER	16/05/2020	15/10/2019
BBA	BBA18	SEMESTER	08/04/2020	30/10/2020
BCom	BCom18	SEMESTER	08/04/2020	30/10/2020
BA	BASS18	SEMESTER	08/04/2020	30/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The evaluation of each course contains two parts 1) Internal Assessment (IA) 2) Semester end examination. The college conducts two internal tests. The schedule of these tests is communicated to the students and faculty well in advance through academic calendar which is prepared based on the university academic calendar. Students are aware of the evaluation process by the HOD and concerned course instructor at the beginning of the semester. The university has adopted CBCS scheme from 2018 in the curriculum. In CBCS scheme, 20 marks are assigned internals and 80 for semester end examination. The internal test time table is displayed on the notice board a week in advance. Question papers are prepared as per university standards by the course instructor. Examination Committee coordinator ensures a smooth conduct of the test. Even practical tests, seminars, viva, reports of field visits, assignments and student projects are also considered for assessing the student's performance. The distribution of the weightage to the various components of assessments is decided by the course instructor and the record is maintained by the department. The performance of students in each course is monitored by the mentor and necessary counseling is provided to the students in order to improve their performance. Slow learners are identified in this continuous evaluation. Remedial classes are conducted for the slow learners, absentees and the students who participate in sports, NSS, Cultural activities and placement interviews. Semester end examination will be conducted for three hours for all theory and practical papers. Students should satisfy the eligibility criteria of 75 attendance in each semester to appear for the university examination. Both the institution and University have brought in some reforms in the examination procedures and processes recently and such reforms have had positive impact on the entire examination system. The institution follows the calendar of events announced by the University at the start of every academic year. In addition to the calendar of events of the University, the institution also plans its own calendar of events for the execution of syllabus as well as for various curricular and co-curricular activities including the internal evaluation system. Orientation programme is conducted for the fresher's at the start of the academic year and they are apprised regarding the award of internal assessment marks. Internal assessment is done through attendance, assignments, project works and the internal tests. Based on their performance in these parameters, internal marks are awarded. Internal assessment marks are uploaded online to the UOM. The University takes care of the entire examination system by informing the colleges through regular circulars online. The date of conduct of examination, preparation of the

question papers, etc. are done by the University. Question papers and answer booklets are provided by the University and the colleges conduct the examination as per the guidelines. The valuation is also done in the University by the guidance and provision of the BOE and the University authorities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The entire process of examination is carried out as per the directions of the UOM. All the procedures and protocols are followed to the letter and spirit. Each of the faculty members continues to follow the directions of the principal and the convener of the examination committee very strictly to maintain transferency in conducting the internal examination. The examination committee chalks out the specific dates and schedule to conduct C1 and C2. The C1 and C2 are done as per the choice of the examination committee. If the C1 is a test and C2 must be an assignment and vice versa. The convener of the examination committee prepares a time table to conduct C1 and C2 components. They are conducted as per the time slots given by the committee. The teachers are asked to value the answer scripts or the assignments submitted to them. The faculty members are asked to value the test papers and returned to the students at the earliest possible times. The students are intimated about their scorings and it is made very transparent. Usually there are few or no grievances raised by the students at all in our institution. If there are any queries from the student's side, they are sorted out then and there itself and hence there is no discontent left in the minds of the students. Out of 100 marks 20 / 30 marks have been set apart for continuous evaluation by the teachers for internal assessment on each paper and the remaining 70 / 80 marks by conducting semester end examination by the University at the end of the semester for UG / PG. In UG continuous evaluation is for 20 marks in which 10 10 is for C1 and C2 component and the remaining 80 marks are with C3 component. In PG continuous evaluation is for 30 marks in which 15 15 is for C1 and C2 component and the remaining 70 marks are with C3 component. Every teacher ensures that some weight-age is given to communication part, independent thinking, in depth knowledge in the subject and interpreting. University has made provision for re-totalling, revaluation issue of photo copy of answer scripts, paper seeing etc. Since the system of transparency is followed for semester end evaluation.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://jsscwkgl.org/program-and-course-outcome/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MCom-15	MCom	HEP, HEK, HEG	18	18	100
BBA18	BBA	Financial Management	18	8	44.44
BCom18	BCom	Business Taxation, Financial Management	62	56	90.32

BASS18	BA	HEP, HEK, HEG	61	58	96
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://jsscwkgl.org/wp-content/uploads/2021/04/SSS-Report-19-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Training Programme for Entrepreneurs	Commerce, LIC, Kollegal Branch	09/07/2019
Workshop on Future Choices of Graduate	Commerce and Management	06/08/2019
Process of Campus Selection	Employment Information Committee	08/08/2019
Workshop on Social System Asmithe Apayadha Hosthilalli	Women Harassment Cell	13/08/2019
Workshop on Soft Skill and Employment Opportunities	Commerce Club Sri Sapthagiri InfoTech, Kollegal	23/08/2019
Digital Banking	Commerce and Management	28/08/2019
2 Day Workshop on Training programme for SC ST Entrepreneurs	Handloom Textile Department, Chamarajanagara and the College	11/09/2019
Competitive Examinations - Information Training	PG Department	18/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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NIL	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	COMMERCE	5	4.2
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMMERCE	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2019	0	0	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	Nil	Nil	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	7	4	24
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SSP - Awareness	Govt. PU College Yelandur	2	2
Post Metric Schlorship	SVK Govt. Girls PU College, Kollegal	4	4
What Next after PUC ?	JSS PU College, Martally	2	2
Health Awareness	Mahadeshwara Independent PU Collegal, Kollegal	2	2
Personality Development	St.Mary Composite PU College, Martally	4	4
Gross Enrolement Ratio	St.Antony Composite PU College, Cowdally	2	3
Womens Fundamental Rights	Govt. GV Gowda PU College, Hanur	2	4
Employability of Meritorious and Average Students	JSS Girls PU College, Kollegal	4	5
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Women Empowerment	Alumni Association and Veerashaiva Mahila Vedike, Kollegal Youth Red Cross	International Women's Day Prevention of Corona Virus Awareness Programme	3	45
Personality Development	Alumni Association	Use of Mental Ability and Skills in Competitive Examination	2	65
Voting Awareness	YRC NSS, Legal Awareness	National Voters Day -	6	100

	Cell, Kollegal Electoral Literacy Club Youth Red Cross	Jaatha and Competition Role of Voting in Democratic System		
Legal Awareness	NSS, Youth Red Cross Town Police Station, Kollegal Youth Red Cross Alumni Association	Prevention of Crime Role of Lawyers in the creation of good society	7	150
Environmental Protection	Town Municipal Council Govt. Primary School, Managally,	Jaatha on say no to Plastic	4	20
New Voters Enrolement	Electoral Literacy Club Election Division, Taluk office, Kollegal NSS Taluk Level Lawyers Association	Voting Awareness Jaatha Constitution Day	10	150
Women Protection Right	Women Harasement Cell Kollegal Taluk Level Lawyers Legal Cell NSS	Social System Asmithe Apoayadha Hostilalli Role of Youth in the Creation of Good Society	4	210
Swachatha Abhiyan	NSS LIC, Kollegal Branch, Kollegal	Weekly Campus Cleanliness Drive Cleanliness for Future sustainability Essential of Environment Protection	6	50
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
FDP	Dr Mahadevswamy, Principal , JSS College of Arts and Commerce, Gudlupet	JSSMVP	1
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Bar Association, Kollegal. Taluak level Legal Service Committie Lawyer Association	21/01/2019	Free Medical Checkup, Blood Donation Blood Grouping	100
JSS Rural Development and self Employment Training Institute	20/09/2019	Entrepreneurs Awareness Programme	125
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
169000	35400

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
EASYLIB	Partially	4.3.3EXE	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	1960	267000	18	3120	1978
Reference Books	12531	2367545	165	41231	12696	2408776
e-Books	5000	5900	Nill	Nill	5000	5900
Journals	22	49090	Nill	Nill	22	49090
e-Journals	5000	5900	Nill	Nill	5000	5900
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	334	Nill	Nill	Nill	334	Nill
Library Automation	2	52525	Nill	Nill	2	52525
Weeding (hard & soft)	5332	253650	Nill	Nill	5332	253650
Others(s pecify)	Nill	Nill	Nill	Nill	Nill	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidth (MBPS/ GBPS)	Others
Existin g	57	1	1	1	0	1	14	300	0
Added	0	0	0	0	0	0	0	0	0
Total	57	1	1	1	0	1	14	300	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

300 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and
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	recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4294326	1450477	1037450	668808

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Utilization and Maintenance of Campus Facilities There are established systems and procedures for maintaining physical, academic and support facilities such as laboratory, library, sports complex, computers, classrooms, etc. All the stakeholders have equal opportunity to use the facilities as per the rules and policies of the institution. Maintenance of infrastructure: The infrastructure maintenance which includes civil, plumbing, electrical, furniture repair and other works is done by the college as and when required. Electrical and civil related maintenance is done with the help of engineering section of JSS Mahavidyapeetha. Overhead water tanks are cleaned periodically. The major cleaning work of the campus is outsourced to a agency, Sri Someshwara enterprise, Mahadeshwara Layout, Hullahally Road, Nanjangud which helps to provide the clean and green ambience of the campus. Housekeeping is regularly deployed and monitored. The college garden is maintained by a gardener appointed by the institute. The college website has been maintained regularly by AMC with Eventus Infotech Pvt. Ltd., Mysuru • ICT tool: The computers are monitored and maintained time-to-time. All computer problems are attended by S V Infoways, Mysore and Tattava IT, Mysore as and when required. The software updates and ICT tool as well as internet related problems are resolved from the respective service providers. Non repairable systems are disposed off. • Instruments: Laboratories are cleaned and maintained regularly by non - teaching staff assigned for each science department. The annual stock verification is done as a part of regular maintenance. The requirements are collectively processed during every semester break, so as to keep things ready for the new semester. • Library: The library staff create awareness for library users during orientation programme about the library resources like books, e-books, e-journals, journals, database media resources, additional book borrow facility and INFLIBNET facility. The library holdings consisting of books and journals require separate treatment and maintenance including binding. We have the Online Public Access Catalogue (OPAC) which makes it easier to find any book/ catalogue. The practice of awarding 'best library user' for students has been started this year to encourage the students for maximum utilization of library resources. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in the examination. Library staff are clearly instructed in the care and handling of library documents, particularly during processing, shelving and snickering of books. • Yoga center is open not only to the college students but also to the public through Patanjali yoga center with prior permission of the authority. • Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in the classrooms. • The security is provided to the college campus through agency Surakshawell Duty Force (R) , Vanivilas Layout, Vijayanagar 2nd stage, Mysore. Electrically sensitive equipments are provided with necessary backup to ensure steady functioning and to safeguard against voltage fluctuations. In case of disruption in power supply, the diesel generator

functions as the substitute source. All sports amenities are under the charge of the Physical Education.

<http://jsscwkgl.org/wp-content/uploads/2021/01/4.4.2-utilization.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Seetharam Jindal Foundation Jindal Nagara, Tumkuru Road, Bangalore ,	20	115200
Financial Support from Other Sources			
a) National	SC/ST/OBC	330	1963890
b) International	00	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Training programme for entrepreneurs	09/07/2019	120	Commerce Club LIC
Workshop on soft skill employment opportunities	23/08/2019	80	Commerce Club Sapthagiri Infotech
Competitive examinations : Information Training	18/09/2019	35	PG Department
5th International Yoga Day	21/06/2019	60	Alumni Association
Communication Skill Personality Development	04/01/2020	65	Commerce Club
Women health: Problems and Challenges	01/02/2020	60	Alumni Association
Adolescence Problems: Challenges and Remedies	29/02/2020	80	NSS
Mental Health Use of Skill in Competitive Examinations	03/03/2020	60	Alumni Association
International Women's Day	09/03/2020	250	College Alumni

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Training programme for entrepreneurs	120	120	Nil	Nil
2019	Workshop on soft skill employment opportunities	80	80	Nil	Nil
2019	Competitive examinations : Information Training	35	35	Nil	Nil
2019	Communication Skill Personality Development	65	65	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
HireMee	223	Nil	Nil	Nil	Nil

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	160	BA, BCom, BBA, MCom	Humanities,	Maharani Womens Arts	MA. MCom, MBA, B.Ed, GIS

			Commerce	College Mysore, Vidyavardhaka law college mysore , KSOU Mysore, JSS Law college mysore and other Colleges	
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Dasara Sports	Taluk Level	16
Throw Ball Competition Organised by Youth Empowerment and Sports Department	District Level	10
Annual Sports Meet	Intra Institution Level	31
Volley Ball Meet	Inter Combination Level	34
Ball Badminton Tournament	Inter Programme Level	24
Talent Search Program	Intra Institution Level	38
Cultural Competitions on Account of 73rd Independence Day	Intra Institution Level	18
Cultural Competitions on Account of Teachers Day	Intra Institution Level	42
Cultural Day Celebration	Intra Institution Level	124
Ethnic Day Celebration	Intra Institution Level	142
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	NIL	Nil	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A student council is a group of elected/nominated/volunteer students working together with teachers' advice within the framework or byelaws to provide a means for student expression in college. The student council at JSS College for Women is an army of like minded individuals who strive to uphold the expectations of their fellow students and professors by facilitating several activities and events held for the welfare of students. As representatives of the student body, the council was held responsible for hosting events that helped students shape themselves as professionals with a variety of Interpersonal skills. Every year the council begins with the perceptibility drive, the main purpose of the campaign is to encourage students to be a part of the council and educate them about the roles played by the student body in the college. The forum has been immensely successful in encouraging students to be part of the forum for 3 years. The forum conducted several activities based on the students needs and interests. Many activities included a drama, dance, literature, Art, etc. These played an essential role in the holistic development of students. In the same year, when devastating floods in Kerala peaked, the council in collaboration with the NSS unit organized a donation drive which collected money food, medicine, clothing ,etc. for the wellbeing of those held in the floods. The council not only focused on the students but also organized a special events to honor the achievers in various areas like young scientist, well placed alumni etc. Back to school to mark the occasion of teachers' day, Swatch Bharath Mission was another wonderful opportunity introduced by the student body to make sure that the premises remain clean, the initiative helped to raise awareness of the importance of cleanliness as each class representative along with the class took the responsibility of cleaning the college premises. College festivals and events to be the most effective way to gather all students on the same platform, enhance social interactions and facilitate the exchange of ideas and thoughts. Several events and programmes which not only helped students to gain knowledge about the current trends in the market but also helped them develop a range of skills like public speaking, presentation skills, etc. All in all, the council has been an amalgamation of strength, description and diversity ensuring that the students have several events to engage including Talents day, Annual Day, alumni meet etc. These activities have not only helped students to shape their personalities but also helped members of the council become promising leaders. The members of the council are nothing but an epitome of teamwork, dedication and sincerity.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

The college has an unregistered Alumni Association which is actively involved in the academic and other developmental activities of the institution. The Alumni's are involved in the placement of the students and organising workshop, seminars. The college has also undertaken extension activities like Sachcha Bharatha Abhiyana, awareness rising and capacity building of communities with the active involvement of the alumni's. The institution organises a car festival for seven days at Suttur, where in more than 2 lakh people visits every day. As a part of the car festival many camps and mass educating programmes were organised viz., Health camps, exhibitions relating to agriculture, horticulture, animal husbandry, handicrafts, health, education and free legal aid. In all these activities alumni's of the college volunteer their service in different forms. The alumni's of the college are holding positions of public importance. They are contributing immensely for the development of the college through their guidance and support. Further the alumni's who are

having administrative positions at the state level are associated with the college in organising community camps and other extension activities.

5.4.2 – No. of enrolled Alumni:

1719

5.4.3 – Alumni contribution during the year (in Rupees) :

42630

5.4.4 – Meetings/activities organized by Alumni Association :

21.6.2019 : 5th International Yoga Day 21.12.2019 : Role of Advocates in Social Reformation 30.12.2019 : Consumer Protection Act 18.1.2020 : Vachana Sahithya and Young Generation 1.2.2020 : Women Health - Problems and Challenges 3.3.2020 : Use of Mental Ability and Skills in Competitive Examinations 9.3.2020 and 14.3.2020 : International Women's Day • Alumni take part in the college activities • Alumni arranged special lectures for students • Alumni offering cash incentives to meritorious students Health check up programmes Celebrates Commemoration days Visits as resource persons

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College has a clearly defined organizational structure for the optimum and effective decision making and its implementation. It makes an inventory of the available human, intellectual, financial and infrastructural resources and utilize the same judiciously to achieve the vision and mission of the institution for the development. The vision, mission, goals and objectives of the institution reflect the nature of governance, perspective plans and participation of the teachers in these decision making bodies of the institution. The governance of the institution is carried out with the support of following bodies constituted as per the norms. The management and governing council. The institution not only adopts a participatory approach towards decision making but also provides decentralization of management to facilitate upward, downward and lateral communication for good governance. The effective practicing of decentralization and participative management can be seen in the institution. The principal, the guiding force of the college, along with the faculty and the other stakeholders, including parents, alumni, students and industry has made major contributions in education and community development. The Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the faculty members frames suitable policies for the smooth conduct of the academic and other activities. Different committees are formed for the implementation of policies and the conduct of activities. Faculty members are given representation in various committees. The composition of different committees is changed every year to give exposure to the faculty members in various activities. They are encouraged to develop leadership skills by appointing them as conveners who are in charge of various academic, cocurricular and extracurricular activities. The non teaching staff are represented in the IQAC and other committees and their suggestions are considered in framing policies or taking important decisions. Students also play an important role in conducting different activities. Further, students are allowed to actively involve in the conduct of academic, sports, cultural and other activities. The JSS Mahavidyapeetha, through its wing 'college education section' guides and supervises all the activities of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none">• Admission schedule of the college follows University calendar• Admission details are given in detail on the college website and prospectus• Admission notices are published regularly in print and electronic media• Merit lists are put up for admissions to all courses to maintain transparency• Government reservation rules are strictly adhered• In BA course, where there is little demand, no merit list is made for admission to such courses.
Industry Interaction / Collaboration	<ul style="list-style-type: none">• JSS Multi speciality Hospital, Mysore,• JSS STEP, Mysore,• JSS RUDSET, Chamarajnagar Rotary and Rotary Midtown Taluk level legal cellSapthagiri Infotech
Human Resource Management	<p>The college has developed harmonious and cooperative work culture over the years The college endeavours to introduced welfare schemes for teachers appointed in unaided and self financing programmes The college makes efforts to maintain harassment and stress free atmosphere Periodically training programme are conducted by the JSS MVP, Mysore Non Teaching faculty were deputed for training programme. Campus facilities to destress the faculty:</p> <ul style="list-style-type: none">• Gym• Yoga• Personal counselling,Motivational talks for staff as well as students.
Library, ICT and Physical Infrastructure / Instrumentation	<p>Strengthening the library by addition of books, updating the texts, reference books, latest journals, magazines, news papers etc. The library is continuously updated. To strengthen, update and improve the existing infrastructure, infrastructure is closely inspected twice a year, at the end of the each semester. Internet browsing centre for students has been created in LIC. CCTV servilance facility is available both in college and hostel premises ensurses 247 security.</p>
Examination and Evaluation	<p>Internal assessment carrying 20 percent of total marks in UG and PG programmes is carried out each</p>

	<p>semester. Internal assessment is based upon the group discussions, c1 and c2 tests, assignments and seminars. Setting question papers for semester end examinations gives an opportunity to the faculty to contribute towards the quality evaluation of the knowledge of the students. Open book examination with barcode Decoding valuation for 80 Marks.(semester end examination)</p>
Teaching and Learning	<p>Learning through field visits, outreach learning activities, assignments, seminars, audiovisual to lectures supplement and aid, the traditional teaching learning process, Organisation of seminars, workshops helps in the teaching learning process. Interest and keenness for research is inculcated, ICT enabled learning environment has been coated in the college with the help of educational tools like LCD projectors, computers, audiovisual aids. Students are encouraged to participate actively for college magazine, Preparing for group seminars, PPT etc...</p>
Curriculum Development	<ul style="list-style-type: none"> • The college is affiliated to University of Mysore and it follows the curriculum designed by the university. However, the college conducts lectures and seminars to generate views in this context and sends recommendations to the concerned BoS of the university. • Many teachers of our college who represent Board of Studies, Board of Examination and are contributing for the curriculum development.
Research and Development	<p>Teachers have been encouraged to present and publish research papers.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>Keeping in mind the need for environmental protection and speedy dissemination of information the institution has adapted itself to e-governance. The college administration unit is completely automated, All notifications from Directorate of Collegiate Education, Regional Joint Director, University of Mysuru, Management JSS MVP and at college level are in emode. All financial matters including UGC grants, Salary and other payments are made either online or through fund transfer. LAN facility is</p>

	provided in the computer laboratories. Internet facility is provided to commuters' of the college office and computer laboratories.
Administration	<ul style="list-style-type: none"> Academic audit is regularly done by external experts appointed by the University Monthly attendance is announced in the notice board Monthly attendance is communicated to the parents through letters and SMS CBCS has been introduced by the University for PG 201011 and UG 201819 with LTP Model
Finance and Accounts	<ul style="list-style-type: none"> Audit of accounts is done regularly external audit by Joint Director's Office and Management The audit report is published in the college website
Student Admission and Support	<ul style="list-style-type: none"> Curricular, Co curricular and extracurricular information is notified in the college website College prospectus is available in the college website
Examination	The correspondence with regard to the conduct of examination is through electronic media only. IA marks are uploaded to the university web port

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Prof. Umesha	NAAC - Revised Guide Lines	Nil	300
2019	Dr M Prabhu	Evolving Course Objectives, Course Outcomes Question Paper Setting Methods	Nil	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

No Data Entered/Not Applicable !!!

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course - Human Resource Development Centre, Onsmania University, Hydearabad, Telengana	1	16/12/2019	21/12/2019	7
85th Akhila Bharatha Kannada Sahithya Sammelana	1	05/02/2020	07/02/2020	3
GST-REGISTRATION, ASSESSMENT AND FILING OF RETURNS	3	16/07/2020	29/07/2020	10
GST-REGISTRATION, ASSESSMENT AND FILING OF RETURNS UNDER GST LAW	1	17/08/2020	28/08/2020	10
UGC-KSET-2020 ONLINE COACHING CLASSES FOR PAPER-1	1	03/06/2020	19/06/2020	16
Changing Aspirations in Dynamic Scenario - An Intellectual Deliberation	5	08/06/2020	18/06/2020	10
Web Interaction Series	1	02/06/2020	05/06/2020	4
Contemporary Research Methodology and Latex for Research Documentation	2	20/07/2020	24/07/2020	5
E-Content Preparation and	2	22/06/2020	23/06/2020	2

Effective Presentation of Online Classes Using ICT Tools			
No file uploaded.			

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	10	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1.Provident Fund, 2.Gratuity and Pension 3.Employees State Insurance 4.Group Insurance 5.Family Benefit Fund 6. Mediclaim Health Service 7.Loan From JSS Credit Cooperative Society 8. Residential sites from JSS MVP Employee's House Building Cooperative Society 9. ESI Facility 10. Festival advance and Salary Advance 11. Medical benefit (Health insurance) 12. FDP facility 13.Maternity and Paternity leave facility 14. Fee Concession to Employees children	1.Provident Fund, 2.Gratuity and Pension 3.Employees State Insurance 4.Group Insurance 5.Family Benefit Fund 6. Mediclaim Health Service 7.Loan From JSS Credit Cooperative Society 8. Residential sites from JSS MVP Employee's House Building Cooperative Society 9. ESI Facility 10. Festival advance and Salary Advance 11. Medical benefit (Health insurance) 12. Maternity and Paternity leave facility 13. Fee Concession to Employees children	1.Government of India Scholarship - SC ST 2.Central Government Merit Scholarship - Merit Students 3. Minority Scholarship - Minority Students 4. Extra Boarding and Lodging - C-1 Students 5.Beedi Workers Scholarships - Beedi Workers Students 6.Post Metric Merit Scholarships - BCM Students 7.Physically Handicapped Scholarships - Physically Handicapped Students 8.Educationally Encouraged Scholarships - SC ST Students 9.UGC Financial Assistance - SC, ST, Minority BCM Students 10. Financial Assistance, Medical Insurance, Fee concessions, 11. Student Aid, National Loan Scholarship, Post graduate scholarship for single girl child 12.Datti and Endowment Scholarships: a. JSS Mahavidyapeetha, Mysuru - Toppers of Final Year BA, BCOM BBM Students b. Nagappa Foundations, Kamagere - Toppers of Final Year BA, BCOM, BBM MCOM Students c.Sri Devendra Gupta, Yepies Textiles, Kollegal - Toppers of Second Year BA, BCOM BBM Students d. Alumni Association -

Toppers of First Year BA,
 BCOM BBM Students e.
 Gowramma Parvathappa
 Foundation - Toppers of
 Third BA Geography
 Students f. Dr. S
 Mahadevaiah Endowment
 Scholarship - Toppers of
 Third BA Geography
 Students g. Prof. MG
 Renukaprasanna Endowment
 Scholarship - Toppers of
 First, Second Third Year
 BA Optional Kannada
 Students h. Prof. B
 Somashekarappa - Toppers
 of First, Second Third
 Year BA Optional Kannada
 Students i. Mandya
 District Milk Federation
 - Sports Talented
 Students j. Smt.
 Gurumallamma S Puttaswamy
 Endowment Scholarship:
 Final BA Topper students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has mechanisms for internal and external audit. Internal and External audits are carried out annually. Internal Audit : With well defined internal control system institution establishes adequate control to ensure that assets of the institutions are safeguarded and transactions are executed in accordance with Management's authorization. Also internal audit is done by audit team appointed by the management which appraises the controls and financial records of the institution. Soon after receiving audit report from the team the college replies to the team's observations and complies to the auditors' report. External Audit: External audit is also conducted at the end of each year by the chartered Accountant from Madhavan and Company, Mysore appointed by the Management. Also external audit is done by audit team from the office of Regional Joint Director of Collegiate Education, Mysore. Management has made it mandatory on the part of the college to go for all the above audits annually.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
JSS MAHAVIDYAPEETHA	1127018	Academic and Administrative Expense
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6.4.3 – Total corpus fund generated

7493

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Parents are one of the major stakeholders of the college. The regular meetings of the parent teachers association were conducted once in a semester. The parents who attend the meeting express their opinion regarding the day to day activities of the college. Parent teacher meetings are convened twice in a year and parents are appraised about their ward's attendance and progress in the academic activities • During such meetings parents are requested to encourage their wards to actively participate in all the curricular, cocurricular and extracurricular activities of the college. • Valuable suggestions for development of the institution are sought from the parents.

6.5.3 – Development programmes for support staff (at least three)

• Get together and training programmes are conducted every year • Communicating skill and computer literacy programme • They will be deputed to the workshop and other training program organised by management for enhance their Administration skill. • Felicitation Programs for Retiring Employees

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• We have taken appropriate measures to adopt more ICT for teaching learning process for better understanding • Library with new publications related to syllabus every year by procuring the valuable books for the benefits of student and staff • The quality of teachers has been continuously upgraded by encouraging taking research work and to participate in workshops/seminars/conferences periodically and to update their knowledge • We have been conducting different Add on courses in order to make the students employable in the relevant fields of study • We have adopted mentoring system and hear the student's personal as well as academic problems. We strongly suggest the remedial measures in order to make them self confidence in facing the day to day problems • The English teachers has been actively taking part in FDP programmes to gain more knowledge by attending refresher course/short term course/webinars periodically

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Entrepreneurship Training Programme	12/07/2019	09/07/2019	09/07/2019	150
2019	Consumers Protection Act	18/12/2019	27/12/2019	27/12/2019	60

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Role of Women In Modern India	02/08/2019	02/08/2019	50	Nil
Women Health Practices	17/12/2019	17/12/2019	80	Nil
Savithribai Phules Contributions to Women Upliftment	03/01/2020	03/01/2020	50	Nil
Women Health - Problems & Challenges	01/02/2020	01/02/2020	50	Nil
Ethnic Day	27/02/2020	27/02/2020	400	Nil
Adolescence Problems and Challenges	29/02/2020	29/02/2020	40	Nil
International Women's Day	09/03/2020	09/03/2020	180	Nil
Women Entrepreneurship - Issue and Challenges	14/03/2020	14/03/2020	45	Nil
Personal Counseling - Weekly Program	24/06/2019	10/03/2020	254	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

World Environment day, Weekly Campus cleanliness drive, Sapling of plants on different occasions, Rain water harvesting, Dry wastage composting units, Vermi plants, Deployed Solar lamps and Water Heaters, World Ozone day, Green and Energy audit, Clean and Green Campus initiative, Environment Pollution Prevention day and Jathas, Initiative by Eco Club, Medicinal Plants in Campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille	No	Nil

Software/facilities		
Rest Rooms	Yes	303
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	20/09/2019	1	Jaatha	Voting Awareness	250
2019	1	1	16/12/2019	1	Special Lecture	Prevention of Crime Activities	80
2020	1	1	07/03/2020	1	Temple Cleanliness	Cleanliness Campaign	50
2020	1	1	09/03/2020	1	Jaatha	Say No To Single Use Plastic	50
2020	1	1	10/03/2020	1	Data Collection	Socio Economic Survey in NSS Annual Camping	50
2020	1	1	11/03/2020	1	Temple Cleanliness	Temple Cleanliness Drive	50
2020	1	1	11/03/2020	1	Special Lecture	Importance of Preservation of Monuments and sustainable livelihood Development	50

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Faculties and Students Handbook on Code of Ethics	24/06/2019	Higher Education has evolved from being only based on discipline to being also based on values. Society demands Higher Education grounded on ethical principles. Education in civil ethics values should be the responsibility of the institution. Students are educated to learn and imbibe the values and ethics in their personal and professional life. Regular follow up is carried out and in case any student is deviating from code of conduct, She is counseled immediately by the head of the institution and the professional counselor at the institution. Students, Parents and all stakeholders are made aware that policy and procedure adoption is an ongoing procedure.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Environment Day	12/06/2019	12/06/2019	20
5th International Yoga Day	21/06/2019	21/06/2019	50
Birth Centenary of Jayachamaraja Odeyar	18/07/2019	18/07/2019	45
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Go Green Initiative
- Celebration of environment day
- Use of Eco friendly products
- Jaatha to create environment pollution protection awareness
- Plastic awareness Programme
- Weekly Campus cleanliness drive
- Lush green lawn and plants of medicinal value
- Green and Environment Audit

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. To improve teaching learning process. : Goal
 - To ensure the completion of syllabus according to the academic plan of each department.
 - To encourage teachers to adapt technological advancements including ICT adoption in class

room teaching • To improve pass percentage and enhance the number of distinctions bagged by the college at the university level examinations The context : • The syllabus coverage in some cases is being hurried and towards the end of the semester where information are being crammed at once. This sluggish coverage initially and hurried coverage later should be avoided giving enough time to student in comprehending the topics and assimilating the facts. • The teachers find it difficult to keep pace with the techno - savvy student learners. It has become essential for some of the teachers to adopt to the latest pedagogic styles and include ICT in class room teaching. • The mismatch between the student learner and the teacher in the use and comfort of handling varieties of tools available for teaching - learning needs to be bridged. The practice • Academic plan along with the calendar of events is uploaded on the website for information to students. • The teaching - learning committee along with the heads of different departments monitor the pace of coverage of the syllabus. • Informal feedback is obtained from students regarding the content delivery by different teachers. The teaching - learning committee members and the class in charge teachers hold frequent informal meetings and call out the information needed. • Frequent assignments, tests and evaluation are conducted to improve performance in the semester end examinations. • Ten class rooms are made ICT enabled and departments have the necessary tools for handling the class room teaching with the help of ICT. • Computer programmer guide the teachers in the use of Power Point Presentations, browsing the internet for useful resources, uploading content on the college website, use of google docs for information sharing, etc. Evidence of Success • Some of the teachers have adopted modern pedagogic styles and ICT in their classes. • Some of the notes are uploaded on the college website. • Appropriately paced and timely completion of syllabus • Increased attendance in the classes • Improvement in results. Problems encountered and Resources required. • Development of animation based power point presentations in teaching, particularly in management oriented subjects, has been hindered due to the want of in - house technical expertise. • The demand for ICT resources is increasing and paucity of funds has been the biggest impediment which may dampen the spirit of technology adoption by teachers. • Some of the teaching feterniity particularly retiring professors hesitate to adopt themselves into new method of teaching technology.

2. Clean and Green Practice : Objectives of the Practice: Going green is a mindset that involves the continual pursuit of knowledge regarding how to live life in an environmentally friendly and responsible way. College Green Campus is a place where environmental-friendly practices and education combine to promote sustainable and eco-friendly practices. The green campus concept aims at : • Providing the institution an opportunity to take the lead in redefining its environmental culture, improve human well-being, and balance ecosystems. • Reducing the negative impacts of campus activities on the environment and health. • Maintenance of clean and hygienic conditions and reduction in the quantity of solid waste • Creating awareness through proper Segregation, transportation, processing and disposal of solid waste e-waste.

The Context : College has few areas, which are to be addressed to make the campus environmentally sustainable, like Judicious water consumption, water sources, appliances, wastage management, rain fall harvesting ,borewell recharging etc. Leakages and overflow water from overhead tanks were identified and immediately rectified. Wastage management and disposal pose a challenge at the implementation level. To motivate students in large numbers to cultivate the social and environmental attitude is a huge responsibility. Optimum use of stationary by students, faculty, and administratitive staff has to be more effective. Green initiatives taken up by the college will benefit the campus through reduced resource consumption and waste diversion. The Practices: • Solid and E-waste generated in the college is segregated and disposed off with the help of authorized E-waste Disposers. The college is in contact with a local authority for effective disposal of the solid waste. • Small segregating

bins are provided for students to dispose of the waste at designated points in addition to class rooms in the college campus where students assemble commonly.

• In addition to conventional sources of water, the water availability in the campus is augmented by harvesting rainwater from roof-tops hence all our water needs are met without any external dependents . Green Practices: • The students and staff are encouraged to use the public transportation system and on average only 5 of the students use motorbikes as a means of conveyance. • Eco-club has been organizing eco-friendly celebrations of Ganesh Chaturthi, Diwali, to create awareness among the students, staff and the immediate community. • Trees have been planted and saplings of various species have been distributed to staff and students of the college and the neighborhood. • To maintain environmental sustainability in the campus we are conducting green audit annually. Based on the report we are taking the necessary measures to balance the ecosystem in the campus. Plastic-free campus: • Awareness programs and seminars were organized to lesson the evils of the use of plastic. • Separate bins are provided in the college campus for disposal of different waste materials. • Use of non recycling plastic items is strictly banned in the campus. Less Paper office : • Most of the official communication is done through emails Apps like Whatsapp groups websites other social communication apps and cloud technology aiming for an early complete paperless office in the near future. ? Single side used- paper is reused for internal purposes.

Evidence of success: • There is a visible decrease in the use of paper every year, as most of the communication is through emails, Apps like Whatsapp groups, websites, and other social communication apps and cloud technology. • The awareness programs and seminars have an impact on students, and staff on judicious use of water, energy and effective management and disposal of waste. • To adopt alternate energy resources the college has installed solar panels on a hostel building of the campus and is now planning to install more panels on the college buiding. Problems encountered: • By regular maintenance of water delivery system unaccounted wastage of water can be avoided by having sensor voves and standard taps. • The college is conceptualizing the process of long term solutions by the purchase of ceramic/steel/ /biodegradable/ multi-use plastic requirements to reduce and discourage plastic use. • The task of nurturing and maintaining the saplings can be addressed by making the students to adopt a tree. • Botanical Garden needs up gradation and expansion outside the campus. 3. Extension activities : Social commitment is an integral part of the college vision. Student and faculty orientation programmes emphasis the critical significance of social outreach programmes for holistic development and integrating learning. The college believes and promotes students for ethical and moral activities trying to add social values to the society, grooming the students as a responsible citizen of India. NSS and YRC coordinators of the collegethrow light on the core values and ethos of the college. The college strives to instill civic responsibility in the young minds of students through extension and outreach programs, so they develop into sensitized, socially responsible citizens. The college conducts neighborhood community activities through NSS etc. Celebration of World AIDS Day, International Women's Day, Environment Day, International Youth Day etc. Participation community development programmes, Health and Hygiene Awareness programmes, AIDS Awareness Programmes, Medical and Blood Donation Camps, Environmental Awareness Programmes etc. Faculty members are encouraged to attend workshops, seminars and conferences organized by NGOs to become more professional in implementing the extension activities of the college. The faculty and students respond with sensitivity to natural calamities and other issues by generously contributing to relief fund. The extension activities organized by the college enhance the students academic learning experiences and inculcate the values and skills in them. The expected impact from these activities can be summarized. Through these activities the students get socialized and learn to think beyond individual interests and for social

welfare. The theoretical knowledge obtained in the classroom can be applied for the benefit of the society. Team work, leadership, time management, effective communication skills and effective decision making are a few things that students learn while participating and organizing various projects and programmes under extension activities. The students get a wonderful platform to mingle with each other and learn about culture, traditions and values of people/society. The extension activity also inculcates the value of gender equality, humanity and notion of equal rights. The extension activities are organized by the college to create awareness about bad social practices in the society.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://jsscwkgl.org/wp-content/uploads/2021/01/Best-Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To make the students beneficial to the Nation by offering need based education, utilizing the technological advancement and initiating ethical values and employability skills. Mission: • To offer need based academic programmes and courses. • To provide infrastructure facilities like comfortable classrooms, well equipped laboratories, library and common facilities. • To provide facilities for extra-curricular and co-curricular activities. To nurture social awareness and responsibilities amongst students. • To promote student - centric learning for self-development and skill. development. To enhance and update the IT infrastructure and learning resources. • To bring positive change in life of rural, socially and economically backward students by training them in life skills. • To encourage the faculty to attend conferences, workshops and other Faculty Development Programmes. Holistic Women Empowerment The college right from the day of its establishment is functioning with the sole aim of serving the country through holistically empowering women. Educational empowerment The institution strives hard to empower women by offering quality education. Variety of programmes and courses are offered Dedicated and professionally well qualified teachers discharge their duty of imparting quality education. Skill empowerment • Imparting skills is prioritized . • Significant number of skill oriented courses introduced in the curriculum. • Communicative skills are owned by bridge courses, spoken English classes. • Leadership and management skills are fine tuned by relevant courses in the curriculum, opportunities and encouragement to organize events, special workshops. • Employability skills are imparted by placement trainings, special lectures and mock interviews • Interpersonal skills are developed by workshops seminars, other students centric programmes. • Creativity skills are fostered by co curricular and extra curricular activities in addition to in-campus and off-campus competitions. Health Empowerment Organising workshops, awareness programmes etc in the campus on health care issues in association with NSS, YRC, RRC and alumni health education is aimed to be fine tuned. Psychological Empowerment • It is our prevelage to mention that our college is One among very few colleges selected from the district colleges by the district collector for providing counseling services to students by a specialized counselor who visits once in a week for counseling the students • Counseling service is also offered by the college through mentoring system Cultural empowerment • Cultural empowerment is achieved through different Programmes offered by the committee . • Ethnic day • Rangoli competition • Ethical Value empowerment • Workshops and special meetings conducted by departments • Activities of Centre for Ethics and Human Values leading to value inculcation and personality development • Human values and professional ethics courses.

Provide the weblink of the institution

<http://jsscwkgl.org/wp-content/uploads/2021/01/7-criteria-last-one.pdf>

8.Future Plans of Actions for Next Academic Year

1. Conducting Seminars/Conferences/Workshops. 2. Enriching the knowledge and Skills of students for employability. 3. To conduct Academic and Administrative Audit. 4. To introduce new Short Term Certificate courses. 5. Strengthening Web based and Innovative methods of teaching and learning. 6. Inter Institutional extension activities. 7. Continuation of Remedial coaching classes. 8. Augmentation of infrastructure. 9. Emphasizing holistic development of students. 10. Strengthening student support activities. 11. Installation of solar panels to generate required electrical power. 12. Faculty Exchange Programmes.